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1925

### Assumption College Calendar 1925-1926

Assumption College (Windsor)

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CATALOGUE  
OF  
ASSUMPTION  
COLLEGE



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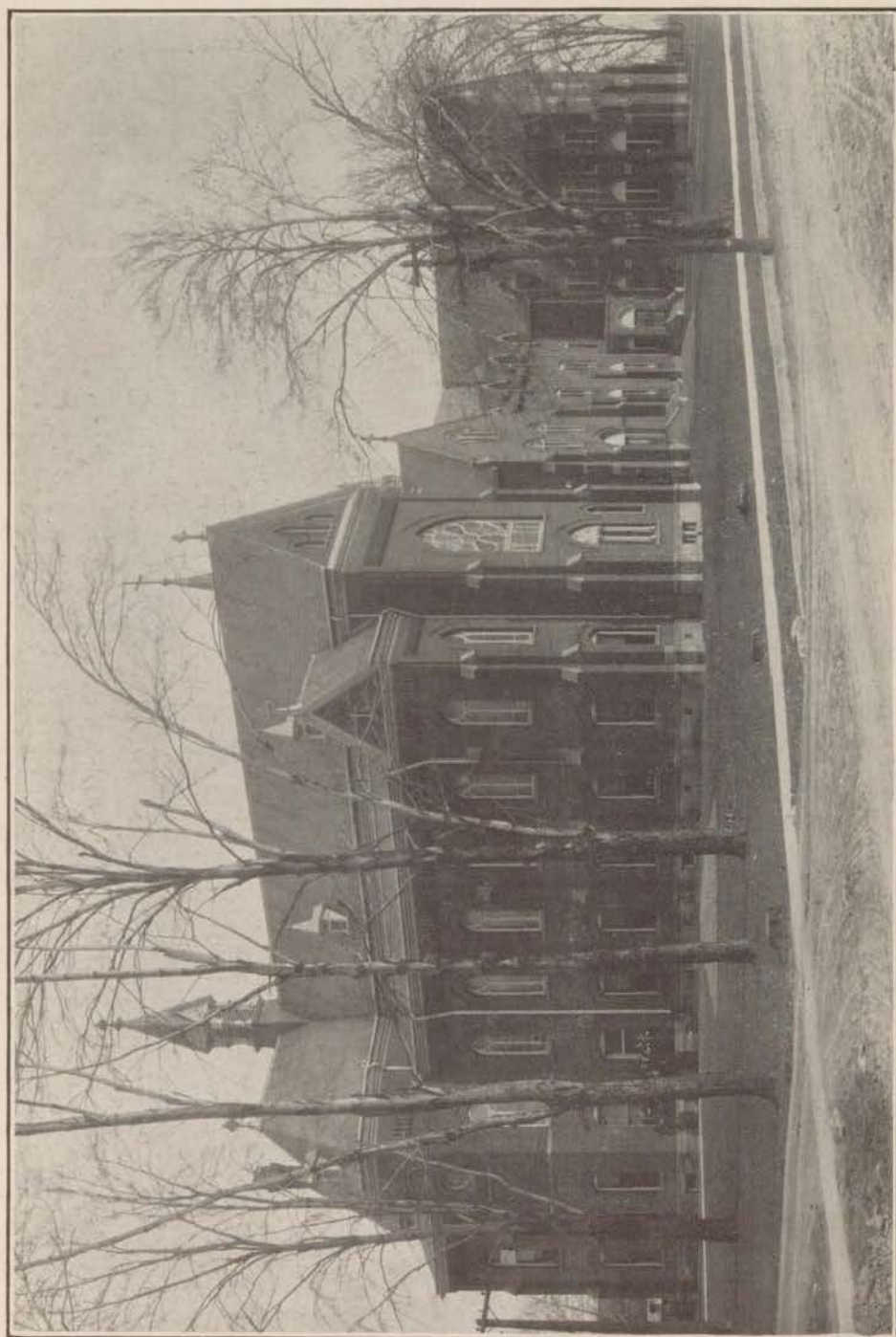
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SANDWICH, ONTARIO  
1925-1926









The College

# ASSUMPTION COLLEGE

SANDWICH, ONTARIO

*Opposite Detroit, Mich.*



Under the Patronage of

The Right Reverend Michael Francis Fallon, D.D.  
Bishop of London, Ontario

and Conducted by

## The Basilian Fathers

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ACADEMIC YEAR 1925-1926

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CON. E. SHEA, PRINTER  
Chatham, Ont.

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# College Calendar

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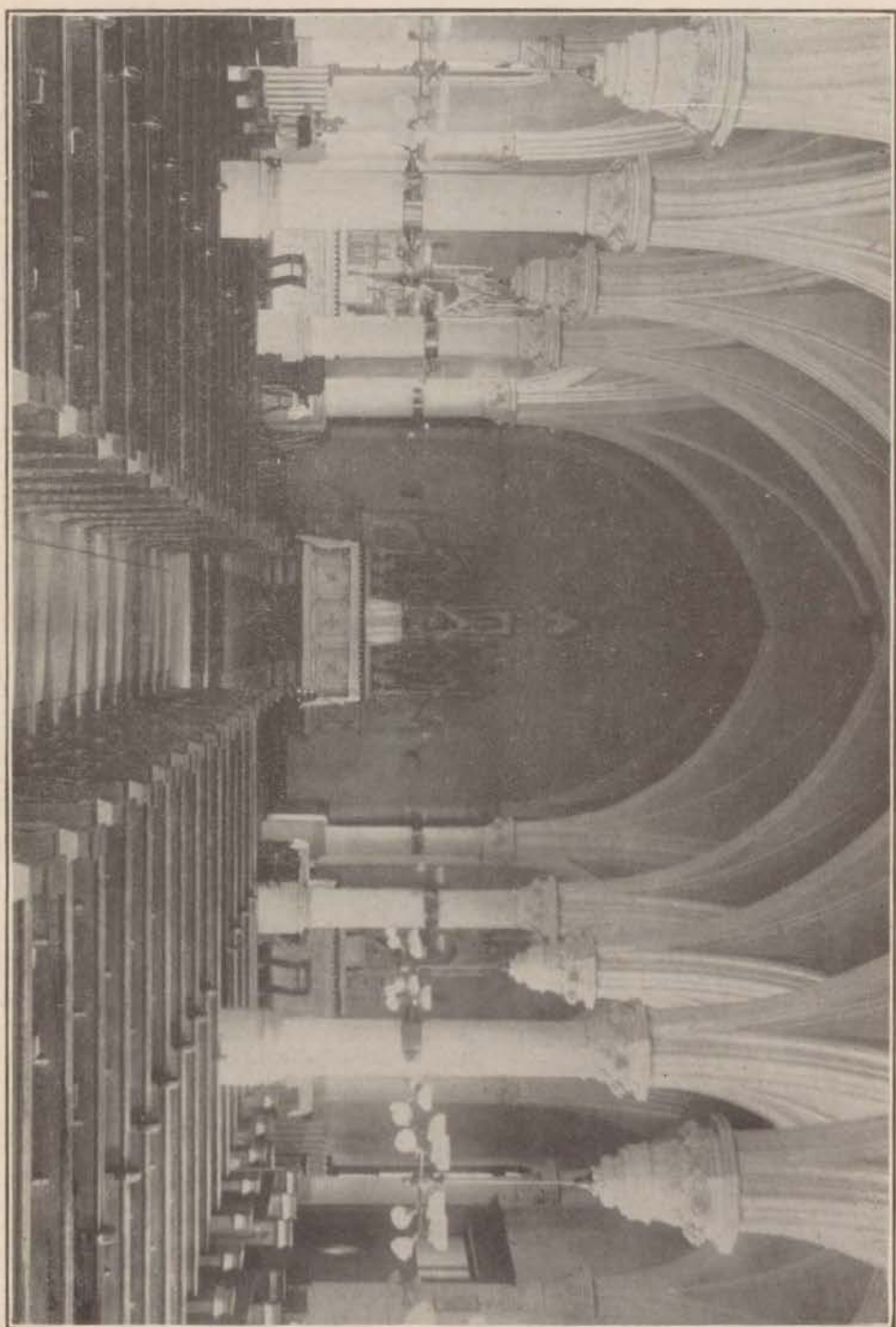
1925

- Sept. 8. Tuesday—College Opens.  
9. Wednesday—Day Pupils Register.  
11. Friday—Solemn High Mass of the Holy Ghost.  
13. Sunday—Meeting of the Sodality of the B.V.M.;  
Election of Officers.  
15. Tuesday—Meeting of the Holy Angels' Sodality;  
Election of Officers.  
21. Monday—Opening of the Arts' Course.
- Oct. 1. Thursday—Dramatic Club Opens at 7.30 P.M.  
6. Tuesday—St. Basil's Literary Society holds first  
meeting; Election of Officers.  
8. Thursday—St. Michael's Literary Society holds  
first meeting; Election of Officers.  
13. Tuesday—St. Dionysius' Literary Society holds  
first meeting; Election of Officers.
- Nov. 1. Sunday—All Saints' Day.  
2. Monday—All Souls' Day.  
12. Thursday—Novena Preparatory to the Feast of  
the Presentation of the B. V. M.  
21. Saturday—Feast of the Presentation of the B.V.M.  
Religious Feast of the Basilians.  
30. Monday—Novena in Honor of the Immaculate  
Conception of the B. V. M. begins.
- Dec. 8. Tuesday—Feast of the Immaculate Conception of  
the B. V. M.; Reception into the Sodality of the  
B. V. M.  
15. Tuesday—Announcement of the Subjects of the  
Oratorical Contest.  
19. Saturday—Christmas Holidays begin.

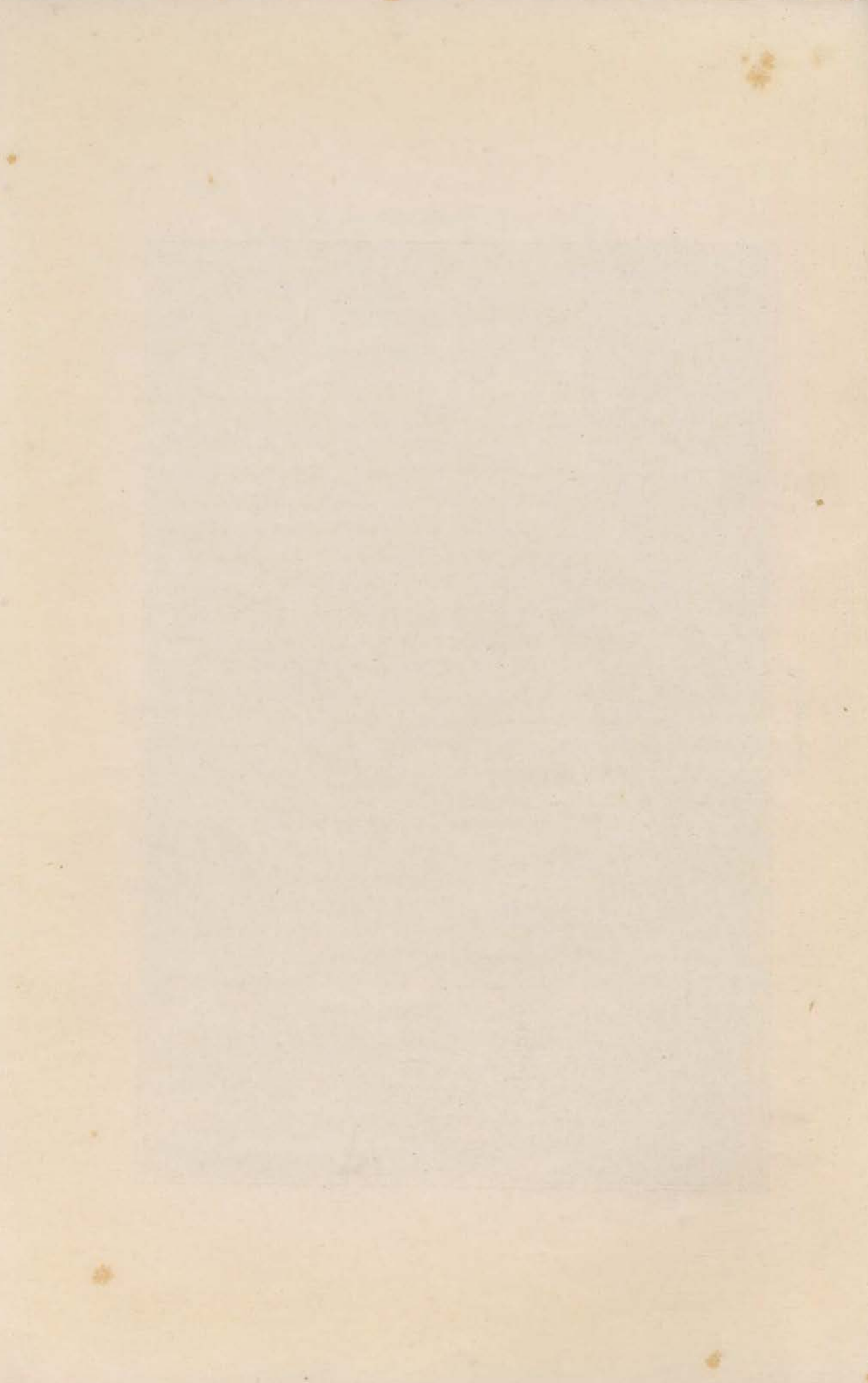
1926

- Jan. 6. Wednesday—Christmas Holidays end at 8 P.M.  
7. Thursday—Classes resumed at 9 A.M.
- Feb. 2. Tuesday—Feast of the Purification; Election of Officers of the Sodality of the B. V. M. for the Second Term.  
3. Wednesday—Feast of St. Blasius; Blessing of Throats.  
17. Ash Wednesday.  
22. Monday—Washington's Birthday; Entertainment by the Dramatic Club.
- Mar. 7. Sunday—Feast of St. Thomas Aquinas.  
17. Wednesday—St. Patrick's Day; Holiday.  
19. Friday—St. Joseph's Day.  
31. Wednesday—Easter Holidays begin.
- April 4. Easter Sunday.  
5. Monday—Easter Holidays end at 8 P.M.  
15. Thursday—Oratorical Contest.  
30. Solemn Opening of the Exercises of May.
- May 13. Ascension Thursday.  
23-27 Annual Retreat.
- June 5. Saturday—Novena in Honor of St. Basil begins.  
9. Wednesday—Final Examinations begin.  
12. Saturday—Commencement Day.





College Chapel



# Assumption College

Sandwich, Ontario

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The building, which up to 1875, had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1855, those world-famous educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and of the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and, this together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Dennis O'Connor, later Bishop of London, and Archbishop of Toronto, where he died on June 30th, 1911, headed the little band that came to take charge of Assumption College in September, 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part



of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883. Since then several additions have been erected. The year 1908 witnessed the completion of a beautiful Alumni Chapel, which was dedicated with impressive ceremony by the Rt. Rev. J. Edward Meunier, Administrator of the Diocese of London, on June 16th. Two additional buildings, a gymnasium and a private room building, the corner stones of which were laid by Rt. Rev. M. F. Fallon, D. D., Bishop of London, on St. Basil's Day, 1915, were opened that fall. The College now has ample accommodation for three hundred boarders.

Realizing the increasing importance of securing for Catholic Education standing before the state, the authorities of the College in 1920 affiliated it to Western University, London, Ont. Students may now secure from Assumption a University degree while at the same time enjoying all the safeguards and other advantages of Catholic education. The College offers a pre-medical and a pre-law course of two years which meets the requirements of Universities, both in Ontario and Michigan. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."

The situation of the College on the south bank of the Detroit River, the salubrious climate of extreme Western Ontario, the excellent system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable residential school for young men and boys.

# Officers

1924-1925

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President—

REVEREND D. L. DILLON, C.S.B., B.A.

First Councillor—

REVEREND L. J. BONDY, C.S.B., M.A.

Registrar and Second Councillor—

REVEREND W. C. SHARPE, C.S.B., B.D., M.A.

Treasurer—

REVEREND J. S. NICHOLSON, C.S.B., M.A.

Director of Discipline—

REVEREND W. P. McGEE, C.S.B., B.A.

---

## FACULTY

Professors of Philosophy—

REV. W. C. SHARPE, C.S.B., B.D., M.A.

REV. E. J. TIGHE, C.S.B., B.A.

REV. L. J. BONDY, C.S.B., M.A.

REV. C. P. DONOVAN, C.S.B., B.A.

REV. V. GUINAN, C.S.B., B.A.

Professors of Latin and Greek—

REV. D. L. DILLON, C.S.B., B.A.

REV. W. C. SHARPE, C.S.B., B.D., M.A.

REV. J. J. GLAVIN, C.S.B., B.A.

REV. W. P. McGEE, C.S.B., B.A.

MR. A. J. DENOMY, C.S.B., B.A.

Professors of English—

REV. C. P. DONOVAN, C.S.B., B.A.

REV. J. H. O'LOANE, C.S.B., B.A.

REV. J. J. GLAVIN, C.S.B., B.A.

REV. P. J. HOWARD, C.S.B., M.A.



MR. F. PAYNE, B.A.  
MR. P. A. COYLE, B.A.  
MR. V. McINTYRE.

Professors of History—

REV. J. S. NICHOLSON, C.S.B., M.A.  
REV. J. H. O'LOANE, C.S.B., B.A.  
REV. J. J. GLAVIN, C.S.B., B.A.  
REV. V. GUINAN, C.S.B., B.A.

Professors of Mathematics—

REV. D. L. DILLON, C.S.B., B.A.  
REV. W. P. McGEE, C.S.B., B.A.  
REV. J. H. O'LOANE, C.S.B., B.A.  
REV. T. A. MacDONALD, C.S.B., B.A.

Professor of Science—

REV. T. A. MacDONALD, C.S.B., B.A.

Professors of French and German—

REV. L. J. BONDY, C.S.B., M.A.  
REV. J. C. SPRATT, C.S.B.  
MR. A. J. DENOMY, C.S.B., B.A.  
MR. V. McINTYRE.  
MR. J. McMILLAN, B.A.

Professors of Spanish—

REV. C. COLLINS, C.S.B.  
MR. W. HENNES.

Professors of Scripture and Christian Doctrine—

REV. W. C. SHARPE, C.S.B., B.D., M.A.  
REV. L. J. BONDY, C.S.B., M.A.  
REV. M. J. PICKETT, C.S.B.  
REV. J. S. NICHOLSON, C.S.B., M.A.  
REV. J. J. GLAVIN, C.S.B., B.A.  
REV. J. C. SPRATT, C.S.B.  
REV. J. H. O'LOANE, C.S.B., B.A.  
REV. W. P. McGEE, C.S.B., B.A.  
REV. T. A. MacDONALD, C.S.B., B.A.  
REV. V. GUINAN, C.S.B., B.A.

Professors in Commercial Department—

REV. M. J. PICKETT, C.S.B.  
MR. P. A. COYLE, B.A.

Professors in Preparatory School—

REV. W. P. McGEE, C.S.B., B.A.  
REV. J. C. SPRATT, C.S.B.  
MR. J. McMILLAN, B.A.  
MR. J. LYNCH, B.A.  
MR. W. HENNES.  
MR. J. WHELIHAN.

Prefects of Study—

MR. P. AUSTIN, C.S.B.  
MR. J. MARTIN, C.S.B.

Prefects of Recreation—

MR. J. E. REDMOND, C.S.B.  
MR. T. J. McGOUEY, C.S.B.

Professor of Music—

PROF. F. NAPOLITANO.

Director of College Orchestra—

REV. W. C. SHARPE, C.S.B., B.D., M.A.

Professor of Plain Chant—

REV. W. C. SHARPE, C.S.B., B.D., M.A.

Chaplain and Master of Ceremonies—

REV. V. GUINAN, C.S.B., B.A.

Librarian—

REV. T. A. MacDONALD, C.S.B., B.A.

Directors of Athletics—

REV. J. H. O'LOANE, C.S.B., B.A.  
REV. J. C. SPRATT, C.S.B.  
REV. J. J. GLAVIN, C.S.B., B.A.

Attending Physicians—

W. J. BEASLEY, M.D.  
L. J. McCABE, M.D.

## I.

# General Conspectus of Studies.

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The College, in carrying out its idea of Education, aims at forming the whole man — the moral, intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and science go hand in hand throughout the course, and these, aided by a discipline, mild, yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

### THE PREPARATORY SCHOOL

The Preparatory School is designed for young boys, to prepare them for entrance in the High School or the Commercial Course. To enter the Preparatory School boys must have attained Junior Fourth Class standing in the Canadian system, or have reached Seventh Grade in the school system of the United States. When the work of the Senior Fourth or Eighth Grade has been completed students are admitted to the High School or Commercial Course, according as they intend to study for one of the liberal professions or fit themselves for business.

### THE COMMERCIAL COURSE

The Commercial Course prepares the student for a business career. The course in the College can be completed in one year. For some students, however, an additional year is necessary to secure a diploma. The object of the course is to make the student familiar with the theory and practice of business transactions to give him a clear insight into com-



mercial relations, and to form his judgment. The subjects taught in the Commercial Department are the same as are found in the curricula of the best business colleges, to which is added a thorough course in Christian Doctrine. Business and Shorthand and Typewriting diplomas are awarded to students who pass with honor the examinations set at the end of the course.

### THE HIGH SCHOOL COURSE

The High School Course embraces four years work, though a good student can by faithful application cover the prescribed matter in three years. The subjects taught are: Christian Doctrine, Latin, Greek, French, German, English, Spanish History, Mathematics, and Science. The course is designed to qualify the student for admission to the College Course and for matriculation into any Canadian or American University.

### THE COLLEGE COURSE

For admission to the College Course students must have completed the College High School Course or have passed Junior Matriculation if they come from Canadian High Schools or Collegiate Institutes, or have graduated from a High School having a four year course if they come from an American school.

This course covers a period of four years. On graduating students receive the Bachelor of Arts degree from Western University, to which Assumption College is affiliated. The first two years of this course is equivalent to the Pre-Medical and Pre-Law courses of American Universities.

### RELIGIOUS INSTRUCTION

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence,

as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is lead through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

### PHILOSOPHY

The Classical Course finds its natural complement and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the College is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our late Holy Father, Pope Leo XIII., in his Encyclical Letter "Æterni Patris," of the fourth of August, eighteen hundred and seventy-nine. The course embraces Logic, Mental Philosophy, Ethics and History of Philosophy. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, English, French or German, Scripture, Church History and Christian Doctrine. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the second, third and fourth years in the Arts' Course.

### CLASSICS

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before



becoming a "free brother of the guild which passes the torch of life from age to age." Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author, without a conscious appeal to the vernacular equivalent.

### ENGLISH

While the value of Classics as an educator is recognized in the High School and College Courses, the importance of English is not overlooked. English is the language of the United States and the greater portion of Canada. Students must be trained to speak and write it well. A glance at the curriculum will show that the faculty recognizes the necessity of the most careful training in English. In the High School Department the course is that prescribed by the Department of Education of Ontario for Collegiate Institutes and High Schools. The course in the College Department corresponds with that prescribed for students in our Universities.

### HISTORY

The poet says that "the noblest study of mankind is man." If we except a man's Creator, the poet speaks true. History furnishes a knowledge of men, of the great men of the world and of their deeds; and hence History claims a place in every school curriculum. The college graduate should have an intimate knowledge of the history of his country and a good acquaintance with ancient and modern history in general, and every Catholic college graduate should have a thorough knowledge of the history of the grand old Church to which he belongs. Such knowledge the course in history, profane and ecclesiastical, aims to give.

## MODERN LANGUAGES

The knowledge of some modern language other than one's own is becoming more and more necessary every day, especially in a country which represents many nationalities. It is valuable to the business man, invaluable to the scholar, and necessary to the priest. The scholar can not ignore the literatures of languages, closely related to his own; and the priest, who, by the nature of his calling, comes into contact with people of different tongues, to whom he must dispense the bread of doctrine and the consolations of Holy Church, is frequently made to realize his limitations, if English is his only tongue. Realizing this fact and knowing that many of our students come from localities in which the knowledge of French, German and Spanish is necessary, or useful, the study of these languages is made part of the course in the High School and College Departments. The study of French, German and Spanish is begun in the first year of the High School Course. Every student must take one or other language through the High School and the College Courses. These languages, of course, are taught without extra charges and the facilities afforded to students to master them are unsurpassed.

## MATHEMATICS

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence, it has an importance in any scheme of education that can not be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Algebra, Geometry and Trigonometry very complete.

## NATURAL SCIENCE.

Present day needs demand that every secondary school give a good training in Natural Science—Physics, Chemistry and Biology. The College claims to give such training. Its laboratories are amply furnished and each student performs



experiments under the supervision of the instructor. In the High School, the work in Physics and Chemistry prepares the student for matriculation. To College Students a two-years pre-medical course is offered when the number of applicants is sufficiently large. This course is that demanded by the pre-medical examinations. It includes the principles of Botany, Zoology, General and Organic Chemistry, and qualitative analysis, with the experimental work required.

### MUSIC

Individual lessons are given in pianoforte, singing, violin, mandolin and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced, are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

### STUDENT SOCIETIES

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalties have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays.

## II.

# Discipline

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the play-ground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the play-ground, where the boys are expected to be upright and gentlemanly in behavior. Therefore, the following regulations are enforced at the College:

No student may leave the College grounds without permission. Permission to visit the city on business may be obtained. It is conditional, however, on good work and good conduct.

Absence from the College during the term will not be allowed except in case of serious illness of the student or a member of his family at home, or for some equally grave reason.

Permission to remain away from the College over night during the term will not be granted except for urgent reasons.

Wednesday, Saturday and Sunday afternoons, between 2 and 5 o'clock, are visiting days. Parents and other visitors are requested to bear this in mind.

The students are strictly forbidden to lend or borrow money or to sell or exchange personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the College will be charged to his account.

Students are expected to report any injury or destruction of school property.

The correspondence of the students is subject to the supervision of the President or Secretary.

Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.

Obstinate disobedience, incorrigible sloth, the use of intoxicating liquors, introducing into the house or reading books of an irreligious or immoral character, leaving the College grounds without permission after six o'clock p. m.,



are faults too grievous to be punished and for which the student shall be expelled from the College; if for any reason whatever the College authorities decide at any time that a student is undesirable, they reserve the right to request that he be taken home.

## ADMISSION

Boys below Junior Fourth standing in Canadian Schools, and Seventh Grade in American Schools, are not eligible.

Every candidate for admission shall present a certificate of good moral character from his pastor. He must also bring a letter of honorable dismissal and class standing from the Principal of the school last attended.

Students may enter at any time during the school year before Easter.

Students should be present on the afternoon of the day when school opens in September, and of the day on which work is resumed after the Christmas recess.

The College furnishes bedding and table linen. Each student provides for himself towels, bathrobe and bedroom slippers. The other clothing is practically the same as one would have at home.

## EXAMINATIONS AND REPORTS

There are two written examinations during the year; the first at the end of January, and the final before the close of the academic year.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examination the standard is as follows: (1) for pass, fifty per cent. of the marks assigned to each paper; (2) for second-class honors, sixty per cent. of the total marks for all papers; and (3) for first-class honors, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examination are required to pass a supplementary examination in that subject before being admitted to the work of the ensuing term.

Failure in any two subjects at the final examination involves the loss of the year.

Official bi-monthly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.



# Expenses and Fees.

## REGULAR CHARGES

For convenience the scholastic year is divided into two terms. The first begins with the opening day in September and ends February 1st. The second begins February 1st and ends with the close of school in June.

*All accounts payable in advance.*

### Boarders

Tuition, board and lodging as follows:

If paid on or before the first day of the term	....\$165.00
Per month, in advance (10 payments)	..... 35.00
For Arts' Students, per term, in advance	..... 150.00
Per month, in advance (9 payments)	..... 35.00
Private room for two students, for each student, per term	..... 30.00

Laundering and Mending:

Personal laundry if done by the College, per term	10.00
Bed and table linens, per term	..... 5.00
Entrance fees: (gymnasium, library, athletics, examinations, etc.)	..... 15.00

The entrance fees are not refunded if the student leaves before the end of the year.

### Day Pupils

Tuition for the scholastic year	.....\$ 50.00
Payable in advance, as follows:	
On entrance in September	..... 25.00
February 1st	..... 25.00
If payments be monthly, per month (Ten payments)	..... 6.00
Entrance fees: (gymnasium, library, athletics, examinations, etc.)	..... 10.00

The entrance fees are not refunded if the student leaves before the end of the year.

## Application for Admission to Assumption College

Date,

Name in full

Age and Birthday

School attended and length of time in each

What class do you intend to enter ?

Certificates obtained, if any,

School last attended

By whom recommended ?

Day Scholar or Boarder ?

Private Room

Name of Parent or Guardian

Address

Phone No.

Where do you wish bi-monthly report sent ?

Remarks :

NOTE—New Students must present a letter of good conduct from Principal of school last attended.  
The College reserves the right to accept or refuse any application.





## SPECIAL CHARGES

Piano, with use of instrument, per term.....	\$ 30.00
Violin, Mandolin, Guitar, etc., per term.....	20.00
Use of Piano without Lessons, per term.....	10.00
Use of Violin Rooms for practice only, per term.....	2.50
Use of Typewriter, per term .....	5.00
Laboratory fee for Science Students, per term.....	2.50

Medicine and doctors' fees form an extra charge.

While a student occupies the infirmary a moderate daily charge is exacted for attendance, etc.

## REMARKS

If a student leaves the College **before** the end of a session, no deduction will be made for a shorter time than one month.

Credits will not be given to any student whose debts to the College remain unpaid.

Books and stationery will be furnished by the College at current prices.

The **pocket money** of the students may be deposited with the Treasurer. No advances will be made beyond the deposit.

Term bills and other accounts, not paid within ten days after they have been rendered, are subject to SIGHT DRAFT, NON-ACCEPTANCE or NON-PAYMENT of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

Every possible attention is bestowed on the comfort and cleanliness of the students. A trained nurse has charge of the Infirmary and the sick are under her constant care.

A physician attends the College regularly.

The Post Office address is: **Assumption College, Sandwich, Ont.**

VISITORS REACH THE COLLEGE BY TAKING THE SANDWICH CAR FOUR BLOCKS SOUTH OF WINDSOR FERRY, CORNER OF OUELLETTE AND LONDON STREETS.

# Scholarships and Prizes.

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## GOOD CONDUCT

THE LAURENDEAU PRIZE, of the value of \$10.00, the gift of Rev. F. X. Laurendeau, Ford, Ontario, for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of \$10.00, the gift of Rev. A. A. Weber, Fostoria, Ohio, for Good Conduct (Junior Students).

THE LANGLOIS PRIZE, of the value of \$10.00, the gift of Rev. W. Langlois, Ford, Ontario, for Good Conduct (Day Students).

## LITERARY SOCIETIES

THE O'CONNOR PRIZE, of the value of \$25.00, the gift of the Rt. Rev. D. O'Connor, V.G., S.T.L., St. Peter's Seminary, London, Ontario, for Oratory (Senior Students).

THE KENNEDY PRIZE, of the value of \$15.00, the gift of Mrs. W. C. Kennedy, in memory of the Hon. W. C. Kennedy, for Special Excellence in St. Dionysius' Literary Society.

## MENTAL PHILOSOPHY

THE STAPLETON PRIZES, the gift of the Rev. James Stapleton, pastor of the Church of the Annunciation, Detroit, Michigan.

- (1) Prize of the value of \$15.00, for special excellence in **Mental Philosophy** (Senior).
- (2) Prize of the value of \$15.00, for special excellence in **Mental Philosophy** (Junior).
- (3) Prize of the value of \$15.00, for special excellence in **Rhetoric Class**.
- (4) Prize of the value of \$15.00, for special excellence in **Belles Lettres Class**.



## HIGH SCHOOL

THE HEALY PRIZE, of the value of \$10.00, the gift of Mr. A. F. Healy, M.P., for special excellence in **Matriculation Class**.

THE D. FORSTER PRIZE, of the value of \$10.00, the gift of the Rev. D. Forster, London, Ontario, for special excellence in **Honor Matriculation Class**.

THE SHARPE PRIZE, of the value of \$10.00, the gift of the Rev. A. X. M. Sharpe, Dearborn, Mich., for Special Excellence in **Third Year Academic**.

THE McKEON PRIZE, of the value of \$10.00, the gift of the Rt. Rev. P. J. McKeon, London, Ontario, for special excellence in **Second Year Academic (Section A.)**

THE ROONEY PRIZE, of the value of \$10.00, the gift of Rev. J. Rooney, Windsor, Ontario, for special excellence in **Second Year Academic (Section B.)**

THE McTAGUE PRIZE, of the value of \$10.00, the gift of Mr. C. P. McTague, B.A., Windsor, Ontario, for special excellence in **First Year Academic (Section A.)**

THE CROWLEY PRIZE, of the value of \$10.00, the gift of the Rev. M. J. Crowley, Pontiac, Michigan, for special excellence in **First Year Academic (Section B.)**

THE McCARTHY PRIZE, of the value of \$10.00, the gift of the Rev. H. D. McCarthy, Ionia, Mich., for special excellence in **First Year Academic (Section C.)**

THE DOWNEY PRIZE, of the value of \$10.00, the gift of the Very Rev. D. J. Downey, Windsor, Ontario, for special excellence in the **Commercial Course**.

THE McCABE PRIZE, of the value of \$10.00, the gift of Rev. J. J. McCabe, Detroit, Michigan, for special excellence in **Grade VIII**.

THE BROKAW PRIZE, the value of \$10.00, the gift of the Rev. J. M. Brokaw, Detroit, Michigan, for special excellence in **Grade VII**.

THE VanANTWERP PRIZES, of the value of \$45.00, the gift of the Rt. Rev. F. J. VanAntwerp, S.T.D., LL.D., pastor of the Holy Rosary Church, Detroit, Michigan.

THE BEASLEY PRIZES, of the value of \$50.00, the gift of Mr. W. J. Beasley, M.D., Sandwich, Ontario.



### III.

## Physical Culture.

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The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the students. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a campus of ten acres affords ample opportunity for out-door sports. A skating and hockey rink is maintained during the winter months. The College maintains an excellent gymnasium. Between foot-ball, baseball, basket-ball, hand-ball and gymnastic exercises under the guidance of an able director, every reasonable provision is made for the physical development of the students.

The supervision of all athletic matters is entrusted to an athletic board, appointed by the faculty.



View of the College from the Campus, showing the New Gymnasium and the New Private Room Building.



I. ARTS COURSE.

II. HIGH SCHOOL COURSE.

III. COMMERCIAL COURSE.

IV. PREPARATORY SCHOOL.





I.  
College or Arts Course.

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FIRST YEAR—(Belles Lettres)

For admission candidates from Canada are required to have Junior Matriculation standing. Candidates from U.S.A. must have a certificate of graduation from a High School having a four year course.

RELIGIOUS KNOWLEDGE—Natural and Revealed Religion; Reason and Faith; History of Religions; The Foundations and Marks of the Church of Christ.

ENGLISH—Selections from Ben Jonson, Milton, Dryden, Pope, Gray, Blake, Burns, Scott, Wordsworth, Coleridge, Byron, Shelley, Keats, Thackeray, Tennyson, Browning, Arnold, Cooper, Carlyle, Stevenson, as contained in 'Standard English Poems' (Pancoast) and 'Selected English Essays.' Public Speaking, Composition and Rhetoric.

LATIN—Caesar, *De Bello Civili* III; Cicero and Sallust, *Catilinarian Conspiracy*; Horace, *Odes*; I, 1, 4, 5, 9, 21, 24, 29, 31, 37, 38; II, 3, 10, 13, 14, 16; III, 1, 2, 5, 7, 9, 13, 23, 29, 30; IV, 3, 5, 7.

ALGEBRA—Variables, linear and quadratic functions of two variables, graphs, maximum and minimum values; equations; theory of quadratics; solutions of higher equations by means of quadratic equations; ratio and proportion; variation, inequalities; arithmetical, geometrical, harmonical progressions, interest forms and annuities.

ANALYTICAL GEOMETRY—The straight line, circle, parabola, to page 95, of Crawley and Evans; also articles 67, 68, 73, 74, 75.

GREEK—Xenophon, *Hellenica*; Homer, *Iliad* I, 148-192, 223-246, 345-363; III, 139-190; VI, 369-502; XXII, 273-363; *Odyssey* I, 113-177; V, 291-227; VI, 71-126; IX, 437-472; XII, 165-200; XIV, 1-54; XVII, 290-327;

XXII, 1-41: Herodotus, Salamis, Easy Attic Greek; Composition; Sight Translation.

SPECIAL GREEK—A course whereby, under certain conditions a student may begin the study of Greek in his College Course.

FRENCH—The modern short story: Grammar, Dictation, Conversation, Translation into French, and some training in literary appreciation. Three hours per week: 3 credits.

SPANISH—Grammar, Pronunciation, Dictation, Conversation, Collateral Reading, Translation, Memorization of short fables and poems.

GERMAN—Grammar, Pronunciation, Translation from English into German, Translation at sight from easy modern German prose.

PHYSICS—Mechanics and Heat: An elementary course covering the general principles, presented from a non-mathematical point of view.

#### SECOND YEAR—(Rhetoric)

##### General Course

RELIGIOUS KNOWLEDGE—A course in dogmatic and moral doctrines of the Catholic Church. Collateral readings from Sacred Scripture.

ENGLISH—Shakespeare: Romeo and Juliet; Henry IV; King Lear; Twelfth Night; Hamlet; Dekker: Shoemaker's Holiday. Everyman. English Essays 1600-1900. Peacock: English Prose and Selected English Essays. Composition. Public Speaking.

LATIN—Livy, XXI-XXX; Virgil, Aeneid VI; Selected Latin Poetry; Composition; Sight translation.

(Seven credits from the following)

HISTORY—Ancient Civilizations: Early Egyptian, Babylonian, Hebrew History; Greece; Rome to 200 A.D. Lectures, Reading and Essays. 3 credits.

FRENCH—Masterpieces of French Literature: Dictation, Conversation, and Prose composition. Selected works of Daudet, Augier, Hugo, Bossuet, Corneille, Moliere and Racine. 3 credits.



GERMAN—Grammar, Conversation, Translation into German, Translation from Modern German. 3 credits.

GREEK—Plato, Apology; Thucydides IV; Herodotus VII; Composition; Sight translation. 3 credits.

PHILOSOPHY—An introductory course of two hours a week for General Course students. 2 credits.

POLITICAL ECONOMY—The Elements of Political Economy: To provide an introduction to the more specialized courses, attention will be focused upon the subjects of consumption, production, exchange and price. Particular reference will be made to current problems not dealt with in other parts of the Curriculum. 2 credits.

Or an option from First Year not previously chosen.

### HONOUR PHILOSOPHY

(Pre-requisite—First Year with 60 per cent. average)

RELIGIOUS KNOWLEDGE—As in General Course.

ENGLISH—As in General Course without Public Speaking.

LATIN—As in General Course.

Also three credits from the General Course options.

ELEMENTARY PSYCHOLOGY—A course in Elementary Psychology; Sensation; Perception; Imagination; Instinct; Memory; Sensuous appetites and feelings; Intellect: — Intellect and sense; intellectual cognition; theories of conception; process of intellectual development: Rational appetite — necessary voluntary acts; free acts; emotions and sentiments.

LOGIC—A course in Formal Logic; the three operations of the mind; the idea; the term; various kinds of ideas; definition; division; categories and predicables; judgement; the propositions; various kinds, their nature and division Reasoning: deductive and inductive. The Syllogism: Rules, modes and figures; the use of the syllogism. Fallacies.

HISTORY OF PHILOSOPHY—A course in Greek Philosophy. The history of philosophy in general; Oriental Philosophy: The transition from superstition to

philosophy; the progress of Greek thought from its birth among the Ionians to its perfection in Plato and Aristotle. The Post-Aristotelian Philosophy; Graeco-Oriental Philosophy.

### THIRD YEAR (Junior)

#### General Course

RELIGIOUS KNOWLEDGE—*De Vera Religione*. An introductory course on the Bible.

ENGLISH—An outline of 19th Century Literature with special study of the following: (a) Poets: Blake, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Browning, Arnold. (b) Prose Writers: Bagehot, Dickens, Newman. Selections are taken from British poets of Nineteenth Century (Sanborn) and Selected English Essays (Oxford). Essays on subjects connected with the literature read.

HISTORY—The Middle Ages; the Renaissance; the Reformation.

PHILOSOPHY—A shorter course in Ontology, Psychology and Criteriology for General Course students.

(One of the following)

FRENCH—Outline of French Literature during the 17th, 18th and 19th centuries. Dictation, conversation and prose composition. Selected authors. 3 credits.

GREEK—Euripides, *Medea*; Sophocles, *Antigone*; Aeschylus, *Prometheus Vincetus*; Lucian, *Vera Historia*; Lectures on the theatre and the development of the drama; composition; sight translation.

LATIN—Literature of the Early Empire: Ovid, Horace, Seneca, Tacitus, Pliny the Younger, Juvenal, Martial, Petronius; lectures on the literature and the history of the empire; composition; sight translation. (To be given in 1926-27.)

LATIN—Cicero, *De Amicitia*; Catullus; Plautus, *Rudens*; Terence, *Andria*; Lectures on the literature and the history of the Republic; Composition; Sight translation. (To be given 1927-28.)



LATIN—Cicero, Letters; Pliny, Letters; Tacitus, Annals I; Virgil, selections from the Bucolics and Georgics; lectures on the literature of the Ciceronian and Augustan periods; Composition; sight translation. (To be given in 1925-26.)

Or a Second Year option, not previously chosen.

### HONOUR PHILOSOPHY

RELIGIOUS KNOWLEDGE—As in General Course.

ENGLISH—As in General Course.

ONTOLOGY—Being, essence, existence, the transcendental qualities of being, substance, accident, property, nature, subsistence, person, time, space, cause and effect, quantity, quality, relation.

COSMOLOGY—Theories of the property and constitution of matter; Scholastic theory of matter and form; critical examination of the Atomic and Dynamic theories; properties of physical substance; the laws of nature; miracles.

CRITERIOLOGY—Nature and existence of certitude; logical truth; criteria; the senses and consciousness as means of certitude; objectivity of our concepts.

ETHICS—General: the last end of man; its nature and attainment; morality of human acts; the norm of morality; law, eternal, natural and positive in relation to morality; right reason; conscience; influence of passions on moral acts; habits; virtues; vices; general notions of right and duty.

HISTORY OF PHILOSOPHY—Patristic and Mediaeval. Patristic: Heretical systems; Ante-Nicene Fathers; Post-Nicene Fathers. Mediaeval: Arabian, Jewish and Scholastic Philosophy; formation, culmination and decline.

### FOURTH YEAR—(Senior)

#### General Course

RELIGIOUS KNOWLEDGE—De Ecclesia Christi De Fontibus Revelations; Modernism; Present Day Religious Conditions. Important phases in the History of the Church.



ENGLISH—English Poetical Literature since Tennyson. Selections from the Oxford Book of Victorian Verse. Georgian Poetry (1911-12, 1913-15, and 1915-17). An Anthology of Modern Verse (Methuen). G. K. Chesterton, The Victorian Age in Literature. W. D. Lightall, Canadian Poems and Lays. A short study of the period culminating in Chaucer; a special study of: Geoffrey of Monmouth, Gottfried von Strassburg, Dante, Gummere, Chaucer. Essays.

HISTORY—(1600-1915) The Revolutionary and Napoleonic era; the growth of Nationalism in Europe; the growth of Democracy; the colonial and commercial expansion of the European nations as the background of the Great War.

CONSTITUTIONAL HISTORY —Anglo-Saxon institutions; the development of the Judicature; Magna Charta; the growth of Parliament. Experiments in Constitutional Government.

One of the following:

FRENCH—The French Drama, the reading of eighteen representative plays; conversation and free composition.

LATIN—An alternative from the courses listed under Third Year.

PHILOSOPHY—A shorter Course in Theodicy and Rational Psychology for General Course students.

Or a Third Year option not previously chosen.

### HONOUR PHILOSOPHY

RELIGIOUS KNOWLEDGE—As in General Course.

ENGLISH—As in General Course.

THEODICY—The idea of the Divine Being; proof of the existence of God; the divine attributes; the immanent operations of God; the unicity of God.

RATIONAL PSYCHOLOGY—Life; plant life; animal life; origin of species; Mendelism; rational life; the human soul and its essential qualities; union of soul and body; origin and destiny of the human soul.

ETHICS—Special Ethics.

- (a) The Individual; His duties to God, to Himself and to his Neighbor.
- (b) The Family; Marriage; Polygamy; Divorce; Celibacy; Relations between Parents and Children.
- (c) The State: Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.

HISTORY OF PHILOSOPHY—The History of Modern Philosophy from Descartes to our own time. The Idealistic Movement, German Transcendentalism, Evolutionism, Positivism, Rationalism, Pragmatism.

## II.

# High School Course.

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For admission to the Academic or High School Course applicants from Canada must have passed the Entrance Examination set by the Department of Education, and applicants from the United States must have completed the VIII. Grade.

The subjects of the course are: Christian Doctrine, Latin, French, English, History. and Mathematics.

In third year one of Greek, Spanish and Science is begun.

### FIRST YEAR

**CHRISTIAN DOCTRINE** — The Commandments in general; the Ten Commandments of God; the Six Commandments of the Church. De Harbe.

**LATIN** — Declensions of Nouns, Adjectives, and Pronouns; Comparison of Adjectives and Adverbs, Conjugation of Regular Verbs in the Indicative, Active and Passive. Latin Compositions and Reading Lessons; Simple Rules of Syntax. Text: Robertson and Carruthers Latin Book, pages 1-145.

**FRENCH** — Grammar; Correct Pronunciation; Practice in Reading; Exercises in French Composition; Translation of easy French into English. Ontario H. S. French Grammar, pages 1-97.

**ENGLISH** — (a) Reading — Intelligent and Intelligible Natural Reading; Exercises in Breathing, Articulation, and Vocalization.

(b) Grammar — The Principle of Etymology and Syntax, including the logical structure of the sentence and the inflection and classification of words.

(c) Composition — Oral and Written Composition, Narrative and Descriptive, Letter Writing,



Reproduction. The Principles of Composition learned from the Criticism of the Compositions. Ontario H. S. Composition.

- (d) Literature — Intelligent Comprehension of Suitable Authors in prose and poetry; Oral Reading; Memorization and Recitation of Selected Passages in prose and poetry. Private Reading of at least four Classics in English Literature, selected from a list prepared by the Director of Studies. The books will be found in the Students' Library. Ontario H. S. Grammar. Evangeline — Longfellow. Lorna Doone — Blackmore.

ALGEBRA — Elementary Work, Factoring, H. C. F., L. C. M., Fractions, Simple Equations. Ontario H. S. Algebra — Crawford, pages 1-141.

PENMANSHIP — Palmer Method.

## SECOND YEAR

CHRISTIAN DOCTRINE — The Means of Grace, the Sacraments in general; the Sacraments in particular; the Sacrifice of the Mass; Prayer. De Harbe.

LATIN — GRAMMAR: Work of First Year reviewed; Complete Conjugation of Regular Verbs; Irregular Verbs and Nouns; Syntax. Latin Grammar — Robertson & Carruthers, pages 146-337. Translations: Reading Lessons adapted from Livy. Composition: Exercises Involving the Various Latin Constructions; Exercises Based on Authors read.

FRENCH — Grammar: Work of the First Year reviewed; Study of Etymology and Syntax continued. Exercises in Reading and Pronunciation. Translation of easy French into English. Exercises in French Composition (for students with one year of French). Ontario H. S. Grammar, pages 97-163. La France Heroique.

SPANISH — Grammar, Pronunciation, Dictation. Reading exercises in Spanish Composition. Translation of easy Spanish into English.

ENGLISH — (a) Grammar — Etymology and Syntax reviewed; Analysis; Prefixes; Suffixes; Root-Words; Historical Outline of the Development of the English Language. Ontario H. S. Grammar.

- (b) Composition — Course of the First Year continued. Exposition. The Essay. The Principles of Composition. Ontario H. S. Composition.
- (c) Literature — Intelligent and Appreciative Study of selections in prose and poetry. Class Reading and Criticism of Suitable Authors. Memorization of selections in poetry and prose. Private Reading of Standard Works as in the First Year. Curry — Classics for Vocal Expression. Scott — Lady of the Lake.

HISTORY — England. Ontario H. S. History of England.

GEOMETRY — Definitions, Fundamental Conceptions and Principles, Practice with Geometrical Instruments, Geometrical Truths reached by Induction. Books I., II. and III. of Ontario High School Geometry.

### THIRD YEAR

Note—Students will choose two of: Greek, French, Spanish, German and Chemistry.

CHRISTIAN DOCTRINE — Faith: Its Object, Necessity, Qualities; Articles of Faith; the Apostles' Creed. De Harbe.

LATIN—Grammar: Etymology and Syntax reviewed and continued. Text: Robertson & Carruthers, pages 339-441. Translation: Caesar, *Belum Gallicum*, Reading Lessons selected from Livy.  
Composition: Continuous prose based on Caesar read.

GREEK—White's Greek Book, pages 1-124.  
Translation: Reading Lessons selected from Xenophon.

FRENCH—Review of French Grammar.  
Composition: Exercises in High School French Grammar.  
Translation: As prescribed by the Ontario Department of Education for Matriculation.

GERMAN — Grammar; Etymology and Syntax continued.  
Translation: Selections from H. S. German Reader.  
Composition: Translation of easy passages of English into German.



SPANISH — Continuation of the work of Second Year, with Prescribed Tests.

ENGLISH — Composition: One Essay from Models each week. The rhetorical structure of the sentence and paragraph. Macauley — Milton & Addison. Blackmore — "Lorna Doone." Julius Caesar.

HISTORY — Great Britain and Canada from 1763 to the present time.

MATHEMATICS — Algebra: Review of Factors and Fractions, Simple Equations of one, two and three unknowns. Square Root; Cube Root. Ontario High School Algebra, pages 141-228. Geometry: Ontario H. S. Geometry Completed.

SCIENCE — Chemistry: Physical and Chemical changes; Classification of Substances; Mixtures, Solutions; Elements and Compounds. Acids, Bases and Salts. Fundamental Laws and Principles of Chemistry. Chemical Symbols, Formulae, and Equations. Chemical Nomenclature. Texts: Ontario H. S. Chemistry; Ontario H. S. Chemistry Manual.

#### FOURTH YEAR

CHRISTIAN DOCTRINE — Work of the three earlier years reviewed.

LATIN — Translation at sight of passages of average difficulty from Caesar, upon which special stress will be laid. Translation, with questions, from a prescribed portion of Virgil's Aeneid.

Questions on Latin Accidence.

Translation into Latin of English sentences involving a knowledge of the principles of Latin Syntax.

Caesar and Virgil as prescribed by the Ontario Department of Education for Matriculation.

Two papers will be set: (1) Translation at sight, Virgil, and accidence. (2) Translation into Latin. Syntax and idiomatic translation from prescribed Caesar, etc.



**GREEK** — Translation into English of passages from the prescribed texts, with questions thereon. Translation at sight of simple narrative passages similar to the Xenophon prescribed. Questions on Greek accidence and on the common rules of Greek Syntax, to test the candidate's accuracy and comprehension in such matters as are needful for the intelligent reading of his texts.

Texts: Xenophon and Homer as prescribed by the Ontario Department of Education for Matriculation.

**FRENCH** — The candidate's knowledge of French will be tested by: (1) Simple questions on grammar; (2) The translation of simple passages from English into French; (3) Translation at sight of easy passages from modern French; and (4) An examination on the following texts: The texts contained in the new High School French Reader.

Translation: As prescribed by the Ontario Department of Education for Matriculation.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar. (2) The translation of English into French.

**SPANISH** — Grammar, Dictation, Translation from English into Spanish.

**ENGLISH** — Composition: An essay on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and idiomatic and grammatical construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary.

Literature: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate's familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art.

The candidate shall produce satisfactory proof that he has read carefully during the preceding year, at least four suitable works in English literature (both prose

and poetry) in addition to those prescribed below for examination.

Selections from Coleridge and Tennyson, Shakespeare, Julius Caesar.

**HISTORY**—History of Greece to the Fall of Corinth, and Rome to the death of Augustus, with a brief outline of art, literature, philosophy and social life of the Greeks and Romans. Geography relating to the history prescribed.

**ALGEBRA** — Course of preceding year reviewed and continued; indices, surds, quadratics of one and two unknown quantities; the relation between their roots and co-efficients. Algebra — Crawford.

**SCIENCE**—Physics: Sound, Heat, Light, Magnetism and Electricity. Texts: Ontario H. S. Physics; Ontario H. S. Physics Manual.

Note — Fourth Year — Two subjects to be chosen from Greek, German, French, Spanish, Science.



### III.

## Commercial Course.

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For admission to the Commercial Course the student must have at least High School Entrance or ninth grade standing. We say at least ninth grade standing, for it is very desirable that a student of business should first take two years or more in the High School Course. The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views forcibly; so that a commercial education is a very complete education, and needs a training not much inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of bookkeeping, typewriting, or stenography. These are but small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore the College advises parents and students to aim at a solid practical literary education in the first place, whenever possible.

The system in the Commercial Course is individual teaching, and hence the student may advance as rapidly as he chooses. The average student should complete the business course in one year. Diplomas are awarded to successful candidates in both the Business Department and the Shorthand and Typewriting Department.



# Schedule.

## THE BUSINESS DEPARTMENT

CATECHISM — Deharbe's Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures; naturally promoting accuracy and speed in billing and the daily computations met with in ordinary business.

ARITHMETIC — Percentage, Simple and Compound Interest, Discount, Commission and Brokerage, Stocks and Bonds, Insurance and Taxes, Duties, Collection and Exchange, Foreign Exchange, Partial Payments, Equation of Accounts, Partnership, Bankruptcy, Storage, Cash and Daily Balances, etc.

BOOKKEEPING — A practical course in Single and Double Entry Bookkeeping, illustrating fully all the latest methods followed in the various mercantile branches. Journalizing — the important groundwork of all business records — is thoroughly taught from the beginning, and thereafter the student is enabled to follow easily the various books so necessary to the up-to-date methods of recording business transactions.

BOOKKEEPING AND BUSINESS PRACTICE — "Learning by Doing." This practical course in the handling of the books and accounts of Wholesale and Retail Business, shipments and Consignments, Single Ownerships, Partnership, Joint Stock Companies and Joint Accounts. An interesting and useful practice in the handling of money, notes, drafts, checks, receipts, orders, mortgages, leases, deeds, Articles of Co-Partnership, Power of Attorney, etc.

A special set in Farm Bookkeeping.  
Systems.

Also Loose-Leaf Ledger, Card Index, and Ledgerette

COMMERCIAL LAW — Contracts, Negotiable Instruments, Personal and Real Estate Sales, Guaranty and Suretyship, Agency Partnerships and Corporations, Banks and Banking Laws, Insurance, Landlord and Tenant, Interest and Usury, Mortgages, Wills, Patents, Copyright, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of various appliances found in the up-to-date office; Follow-up System; Vertical Filing; Letter-Copying; Billing; Circulars and Advertising, etc.

SHORTHAND AND TYPEWRITING DEPARTMENT.

CATECHISM — Deharbe's Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Movement Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures.

BUSINESS FORMS — Theoretical and practical knowledge of various business papers, notes, drafts, checks, mortgages, leases, deeds, receipts, orders, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of appliances found in the up-to-date office; Follow-up Systems; Vertical Filing; Letter-Copying; Billing; Circulars and Prospectuses, and Advertising.

SHORTHAND — The Isaac Pitman Short Course — A thorough mastery of simple theory, and sentence-writing from the beginning. Ample practice and daily dictation enable the student to acquire a high degree of speed in verbatim reporting.



TYPEWRITING — In this department the UNDERWOOD typewriter is used. The system is the well-known Smith Touch Typewriting. By this system the student acquires the highest degree of speed and the minutest accuracy. The course includes the making of transcripts from shorthand notes; writing from dictation, letter writing; carbon copying; billing and tabulating; abstract writing; and all business forms.

## SHORTHAND

Young men entering our Shorthand and Typewriting Department will find therein every facility for acquiring the best in these useful arts. The system of Shorthand taught is the Isaac Pitman, highly recommended as the best of all systems for the absolute legibility and scientific adjustment of all its parts, as well as for its superiority at the highest speeds.

Forty Lessons complete the Course — lessons which are easily mastered. This Text is in general use throughout the High Schools and leading Business Colleges of Canada and the United States, and has been officially adopted for the High Schools of New York, Brooklyn, and other large cities.

Special features of this work are:

Position Writing from the beginning.

Words and Sentences introduced in the First Lesson.

Business Letters in the Ninth and subsequent Lessons.

Phraseology taught from the Fifth Lesson.

Reporting Style from the Beginning.

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Our Stenographic Department affords a complete Course in Office Routine. It gives to the shorthand pupil practice in envelope addressing, letter writing, invoicing, rendering accounts, letter-copying, shipping by freight and express, manifolding, mimeographing, filing correspondence, and all other lines of Office Work. It familiarizes the student with business expressions and terms, business papers and office stationery. It gives to the young stenographer explicit instruction in regard to the duties which will be required of him upon accepting a position. It provides for the Shorthand student while at school exactly the kind of work which he will meet with in a business office.



## TYPEWRITING

The Scientific Method of Mastering the Keyboard of the Typewriter is by the Sense of Touch.

The design of the text book in use is to teach typewriting in such a way that the student will have an absolute command of every key on the keyboard, and be able to strike any key more readily without looking than would be the case with the aid of sight — a very valuable asset for the business amanuensis and typist. The course contains every specimen of actual Business Letters, Legal Forms, Specifications, Instructions for the use of the Tabulator, etc., all printed in actual typewriter style.

With the aid of this book we find our students can produce the best results in the shortest time.

Our Typewriting Department is complete in every respect. Therein the student will find all that will enable him to become an efficient typist. Every facility is afforded him to make the acquaintance of the best that inventive genius has achieved in the evolution of the up-to-date Typewriter.

This department is equipped throughout with the latest models of the ever-popular Underwood Typewriter.

Our Business Department throughout is built up along the lines of the most up-to-date systems of Business Training. All subjects are treated from a practical standpoint, and young men entering the various courses are assured the greatest amount of progress with the least amount of resistance. The text books in use are those recognized as best by Business Colleges, Academies and High Schools in Canada and the United States. From the Office Practices in use our students can easily graduate into any office in the Business World. The methods employed are the "Learn by Doing" methods so much in vogue to-day.

#### IV.

### Preparatory School.

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The desire to meet a popular demand has led to the establishment of a preparatory course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the bringing up of the little fellows. They have their own playground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence, and piety are particularly inculcated. By way of encouragement, the best behaved are admitted to membership in a religious society called the Guardian Angels of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the College catalogue under the heading of Roll of Honor.

For admission to the Preparatory School pupils must have passed into Junior Fourth in the Ontario School System, or have attained Seventh Grade standing in the American schools.



## GRADE VII. OR JUNIOR IV.

CATECHISM — Butler's Revised Catechism. Section on the Commandments of God and the Church.

BIBLE HISTORY — History of the life of Jesus Christ.

READING — Intelligent and intelligible natural reading. Appreciative reading of a classic in both prose and poetry. Exercises in breathing, articulation and vocalization, memorizing.

SPELLING AND DICTATION — Oral and written work. Words selected as in Grade VI. Anglo-Saxon and Latin prefixes and suffixes taught. Division into syllables. Dictation exercises.

COMPOSITION — Oral and written work of previous grades continued and extended. Attention to clearness of thought, choice of words, correctness of form. Paragraphing. Original composition.

GRAMMAR — Analysis of simple and easy compound and complex sentences. The parts of speech; classification and inflection of same. Parsing.

HISTORY — The Indians in America. The discoverers. The Spanish, the French, the English. Constitutional, parliamentary and responsible government. Confederation in Canada.

Canadian History, 1791. British History — War of the Roses.

The American Revolution; the War of 1812; the Civil War in the United States. The occupations and industrial progress of the people of Canada and the United States. Trade, commerce, educational facilities and religious freedom.

Civics — Federal, provincial, state and municipal governments. Administration of justice in Canada and the United States.

GEOGRAPHY — Astronomical geography. Physical geography of Europe and Asia. Political and commercial geography of the more important countries. Map-drawing. Historical and current geography.

ARITHMETIC — Review of measures, multiples, compound numbers, fractions, surface and cubic measures, decimals, averages, profit and loss, simple interest. Problems. Mental arithmetic.



FRENCH — Conversation, memorizing of easy poems, a graduated course in reading dictation and grammar exercises.

Text: *Le Francais pour Tous*. Dubrulle.

PENMANSHIP — As in lower grades; neatness, speed, and legibility aimed at.

ART — Development and extension of work of lower grades.

NATURE STUDY — Review of previous grade's work. Soil, air, clouds, and everything affecting our environment.

PHYSIOLOGY — Review of work of previous grades. Effects of alcohol and narcotics. The nervous system, the senses.

#### GRADE VIII. OR SENIOR IV.

CATECHISM — Butler's Revised Catechism. The means of grace; the Sacraments and prayer.

BIBLE HISTORY — Review of the work of the three lower grades.

READING — Intelligent and intelligible natural reading. Appreciative reading of selected classics in prose and poetry. Supplementary reading of four suitable works selected by the faculty. Exercises in breathing, articulation, vocalization. Memorizing.

SPELLING AND DICTATION — Oral and written work. Words selected as in earlier grades. Review of rules for spelling. Prefixes and suffixes. Latin and Greek roots. Dictation exercises.

COMPOSITION — Oral and written work. Discussion of simple topics, current events. Biographical sketches. Social and business letters, business forms. Essay writing.

GRAMMAR — Analysis of simple, compound and complex sentences. Classification, inflection and relation of parts of speech. Classification and relation of phrases and clauses. Parsing. Elements of syntax.

HISTORY — British: Early Britons, Romans, English, Danes, Normans. The lines of kings. The government of England, resources, commercial growth, educational development. England's wars. British History, Geo. V.

Civics: Growth of responsible government, the British constitution, House of Commons, House of Lords, Royalty. Review of Canadian history.

GEOGRAPHY — Physical geography: Winds, trade winds, ocean currents, salt-water bodies, forests, glaciers, avalanches, icebergs, islands.

Astronomical geography: The earth, other planets, stars, solar system.

Geography of the Modern World: Study of the leading countries in the different continents, forms of government, races of people, religion, etc.

Geography of the Ancient World: Greece, Rome, Carthage, Egypt, Palestine. Map drawing.

ARITHMETIC — Review work of Grade VII. Area of right angled triangle and circle. Volume of cube and cylinder. Percentage, profit and loss, simple interest, commission and brokerage, partial payments, insurance, taxes, duties, trade discounts, compound interest. The metric system.

PENMANSHIP — As in lower grades. Greater speed, freedom, legibility and beauty the aim.

ART — Review and extension of the work of the earlier grades.

NATURE STUDY — General review of the work of the previous grades.

PHYSIOLOGY — General review of the work of the previous grades. First aid to the sick and injured. Preventable diseases.

FRENCH — Conversation; memorizing of easy poems; a graduated course in reading, dictation and grammar exercises.

Text: *Le Français pour Tous*. Dubrulle.

Classes are conducted in French, as far as possible.

I. COLLEGE SOCIETIES.

II. STUDENTS' ROLL.

III. LIST OF GRADUATES.

IV. PRIZES AND HONORS.





# I. Religious Societies.



*The Sodality of the Immaculate Conception of the B. V. M.*

Organized 1873

This Confraternity, affiliated to the Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and fostering of a filial devotion to the Blessed Mother of God.

*Officers for 1924-1925*

REV. M. J. PICKETT, C.S.B. ....	Spiritual Director
A. SCHNEIDER .....	Prefect
I. MURPHY .....	First Assistant
P. McMANUS .....	Second Assistant
E. DEBAENE .....	Secretary

*Consultors*

R. Rock  
W. Sheehan

A. Knittel  
E. Pokriefka

*Sacristans*

J. Ross  
C. Dettman

P. Donovan  
W. Sheehan

## *The Guardian Angels of the Sanctuary*



This Confraternity is composed of the young students under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

### *Officers for 1924-1925*

REV. J. H. O'LOANE, C.S.B., B.A. .... Spiritual Adviser  
T. LAY ..... Prefect  
L. O'GRADY ..... Secretary

### ST. FRANCIS XAVIER'S MISSION SOCIETY

REV. M. J. PICKETT, C.S.B. .... Moderator  
A. SCHNEIDER ..... President  
E. POKRIEFKA ..... Vice-President  
C. DORSEY ..... Secretary  
W. SHEEHAN ..... Treasurer  
Membership ..... 300 Students

This Society has been in existence at Assumption College for five years, and is doing excellent work. At present, it has two veteran members studying for the Missionary Labours at Maryknoll Seminary, in the State of New York.



# Literary Societies.

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## ST. BASIL'S LITERARY SOCIETY

The object of this Society is the encouragement of good writing and good public speaking. The membership is open to students of the Arts' Course.

### *Officers for 1924-1925*

REV. L. J. BONDY, C.S.B., M.A. ....	President
C. DORSEY .....	Vice-President
MR. A. J. DENOMY, C.S.B., B.A. ....	Secretary

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## ST. DIONYSIUS LITERARY SOCIETY

This Society is composed of Students of the Senior years of the Academic Course. It prepares its members for the more advanced work of the St. Basil's Literary Society, and thus aims at the same end.

### *Officers for 1924-1925*

REV. C. P. DONOVAN, C.S.B., B.A. ....	President
W. SHEEHAN .....	Vice-President
MR. J. McMILLAN, B.A. ....	Secretary

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## ST. MICHAEL'S SOCIETY

This Society is composed of students of the Junior years of the High School Course and students of the Commercial School.

### *Officers for 1924-1925*

REV. V. GUINAN, C.S.B., B.A. ....	President
MR. J. MARTIN, C.S.B. ....	Secretary

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## ST. PAUL'S DRAMATIC SOCIETY

### *Officers for 1924-1925*

REV. J. J. GLAVIN, C.S.B., B.A. ....	President
MR. P. AUSTIN, C.S.B. ....	Secretary-Treasurer

# Musical Societies.

## GREGORIAN CHANT CHOIR

### *Officers for 1924-1925*

REV. W. C. SHARPE, C.S.B., B.D., M.A. ....	Director
MR. P. A. COYLE, B.A. ....	Secretary
MR. W. E. HENNES .....	Organist

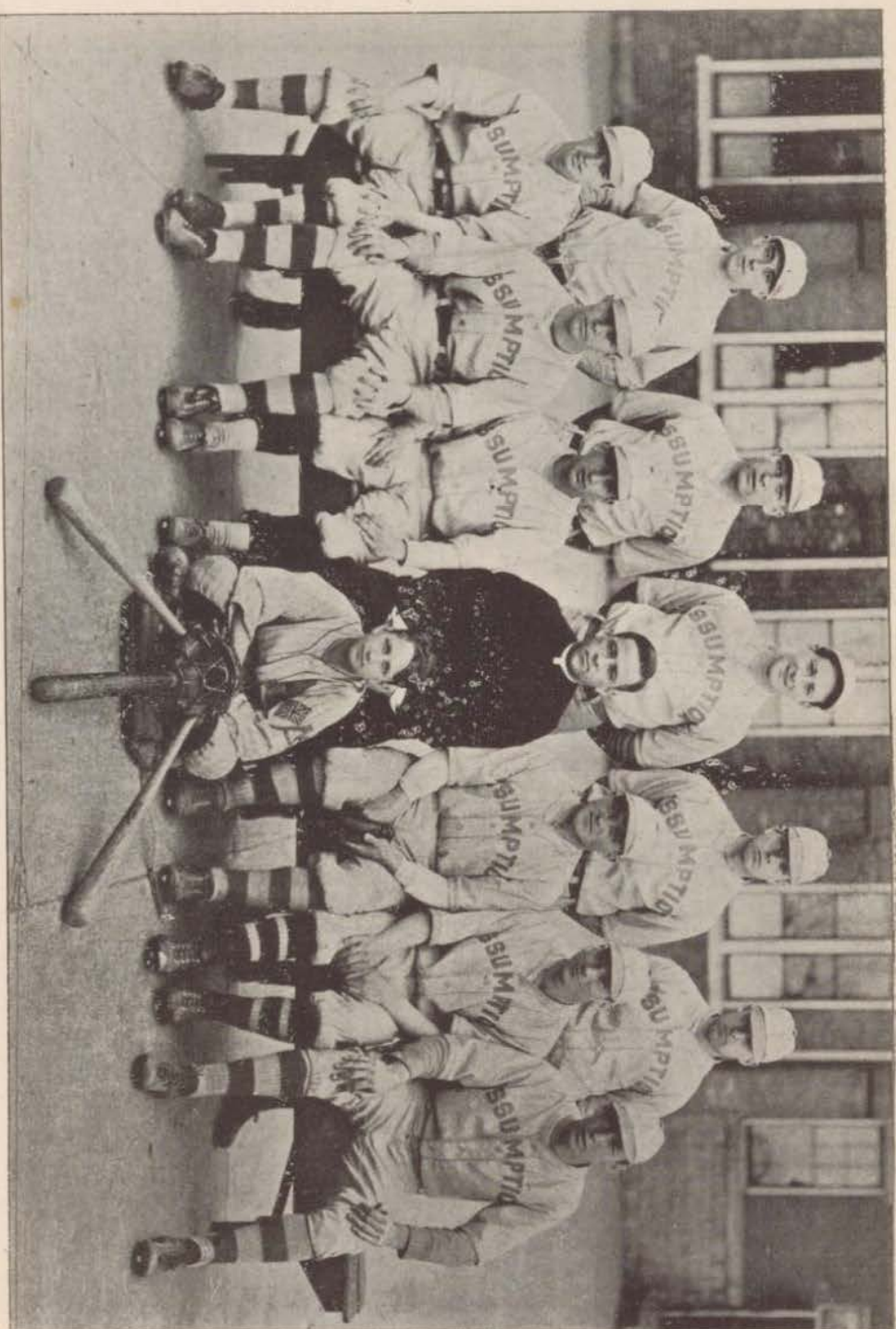
### *Members*

Mr. A. Denomy, C.S.B., B.A.	J. Wallace
Mr. P. Austin, C.S.B.	S. Craine
Mr. E. Redmond, C.S.B.	P. McManus
A. Schneider	F. Marx
R. Lanoue	E. Burns
T. Collins	B. Coll
C. Dorsey	S. Rankin
H. Roberge	W. Robinet
F. McPhillips	F. Young
E. Pokriefka	H. Thompson
J. McIntyre	

## COLLEGE ORCHESTRA

REV. W. C. SHARPE, C.S.B., B.D., M.A. ....	Director
MR. W. HENNES .....	Piano
F. AGOSTINI .....	} Violins
L. AGOSTINI .....	
S. BONDY .....	
W. BROWN .....	
T. COLLINS .....	
L. DIESBOURG .....	
F. HELLEBUYCK .....	
J. JONES .....	
PROF. F. NAPOLITANO .....	Viola
MR. P. A. COYLE .....	Cello
P. HENNES .....	} Saxaphones
R. BURNS .....	
E. LENFESTEY .....	Clarinet
ERSEL SHARRON .....	Cornet
A. MARENTETTE .....	Drums

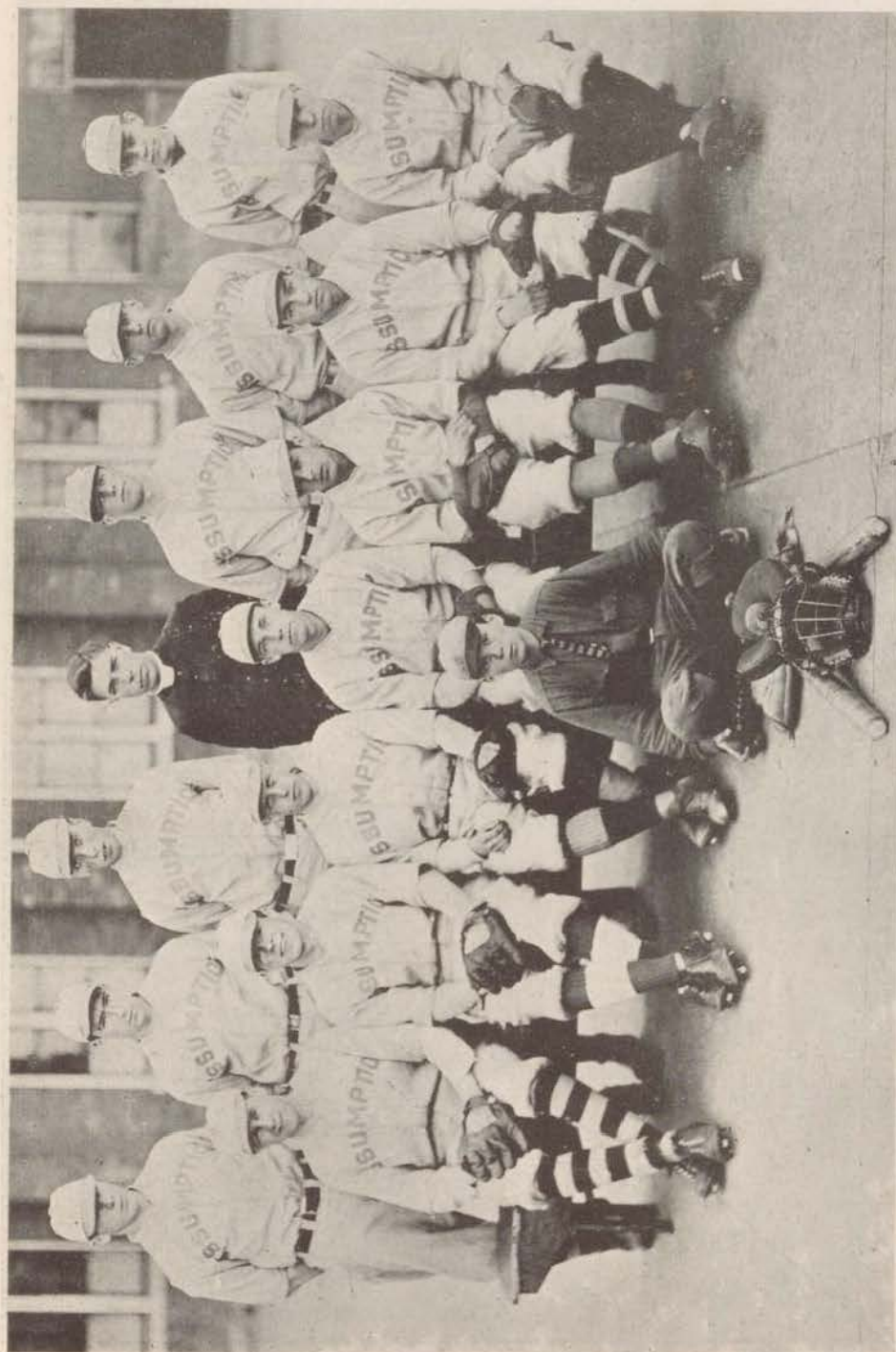




# COLLEGE BASEBALL TEAM

Front Row—J. Martin; L. McCarthy; N. Lancelotti; Rev. J. C. Spratt, C.S.B.; A. Schneider (Capt.);  
 Back Row—J. Donlon; A. Krumer; J. Murray; G. O'Leary; A. Demony.





# HIGH SCHOOL BASEBALL TEAM

Front Row—S. McCormick; E. Burns; L. Bondy; O. Beausoleil (Capt.); D. McIsaac; W. Ouellette; S. Bondy.  
 Back Row—J. Dillon; L. Higgins; E. Roney; Rev. L. J. Bondy, C.S.B.; C. Green; W. Maitre; J. Rivard.



# MINNIS BASEBALL TEAM

Front Row—J. Barnard; E. Housson.  
 Second Row—F. Potucek; J. Enriquez; B. Karamon; C. Jozvink; T. Prokopp; H. Lennon; J. Donovan;  
 R. Donovan; J. Kane.  
 Back Row—M. Barnett; E. Gendron; W. Love; J. Tnam; Rev. E. J. Tighe, C.S.B.; E. Corbin; E.  
 Bresnahan; E. Myer; J. Dyer.

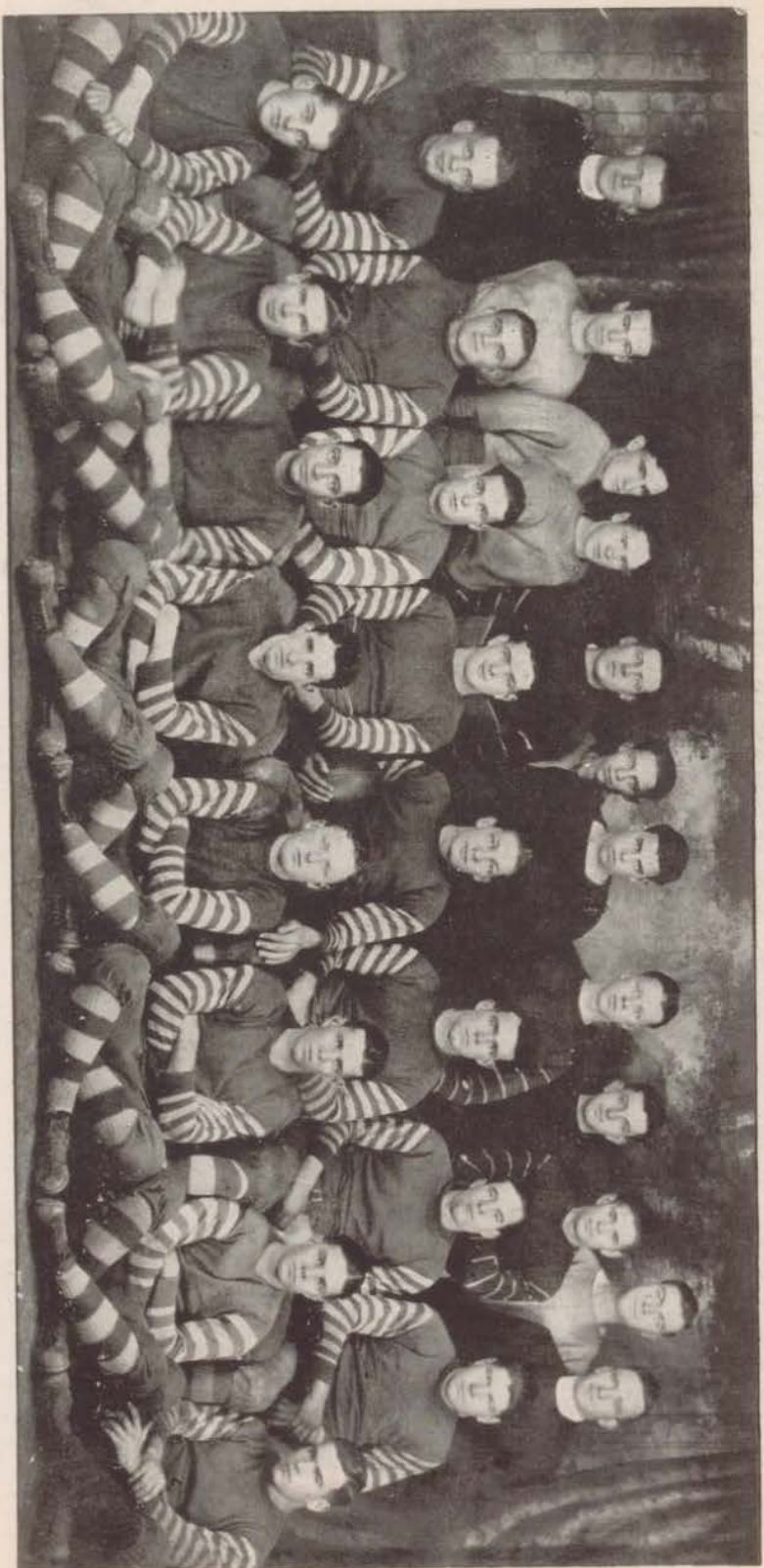




# RED SOX BASEBALL TEAM

Front Row—W. O'Brien; L. Gelineas; R. Pomponi; W. Baxter; V. Hughes.  
 Second Row—J. Simmons; F. Coyle; G. O'Brien; R. Chauvin; J. Jones; L. Capling; E. Brady; J. Parks;  
 N. Polambo.  
 Back Row—D. Risch; D. Bell; J. Trenor; Mr. T. McGouey, C.S.B.; G. Brady; J. Sullivan; L. Mondor.



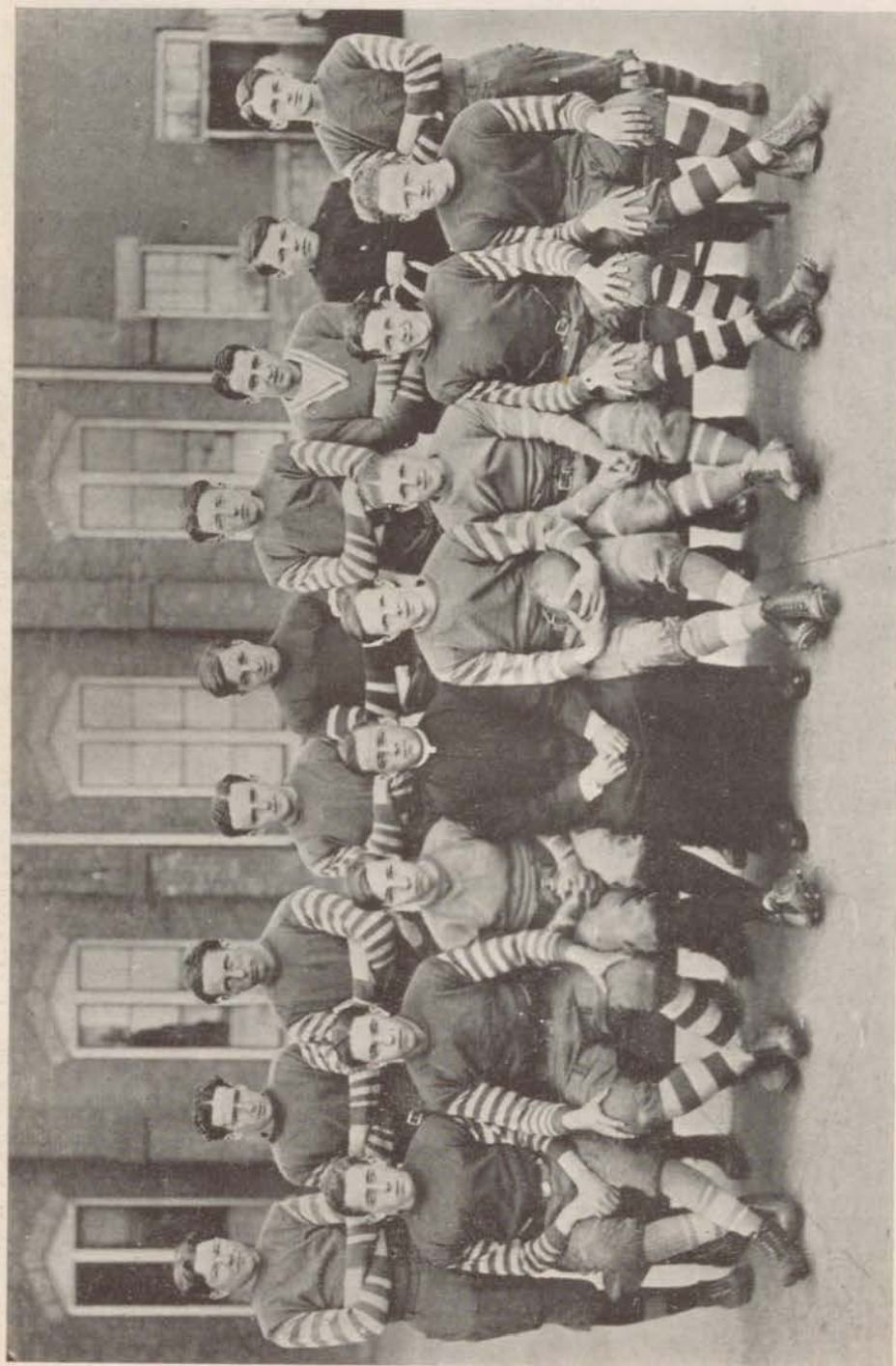


# COLLEGE FOOTBALL TEAM

Front Row—J. Higgins; L. McCarthy; D. Dalberg; R. Moynahan; I. Murphy; J. McMillan; J. Whelan;  
V. McIntyre.

Second Row—J. Lynch; E. Stone; E. Redmond; A. Kramer (Capt.); T. Mahon; J. McCabe; A. Schneider;  
C. Dettman.

Back Row—Rev. W. P. McGee, C.S.B.; R. Koek; R. Nicholson; R. Bondy; J. Marcero; B. Marcotte;  
E. DeBaene; E. Pokriefka; J. Dillon; W. Sheehan; A. Denomy; Rev. J. H. O'Loane, C.S.B.



# TAL-KUNS FOOTBALL TEAM

Front Row—E. Cullinane; J. Ross; S. Bondy; Rev. J. C. Spratt, C.S.B.; N. Stockton (Capt.); W. Murray;  
S. McCormick; R. Williams.  
Back Row—M. Daly; L. Higgins; J. Nelson; L. Agostini; R. Look; S. Craine; F. Marx; E. Lenfestey;  
J. McIntyre.





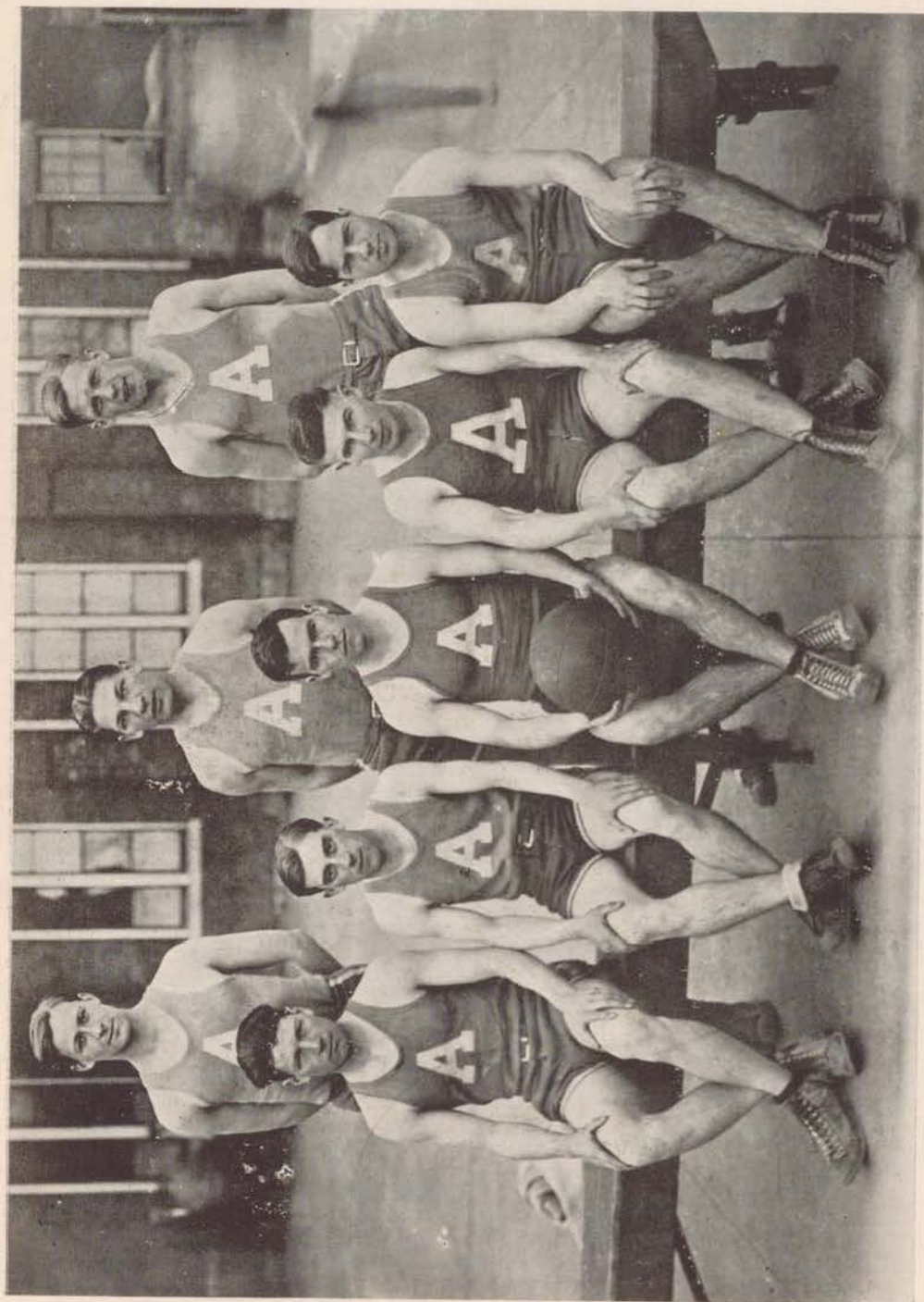
# WARRIORS FOOTBALL TEAM

Front Row—J. Mencil; M. McWhill; C. Sleever; L. O'Grady; B. McGonigle; C. McDermott.

Second Row—J. Henley; F. Hines; O. Renaud; I. Duggan; T. Lay (Capt.); C. Karamon; M. Rocheleau;  
J. Daly.

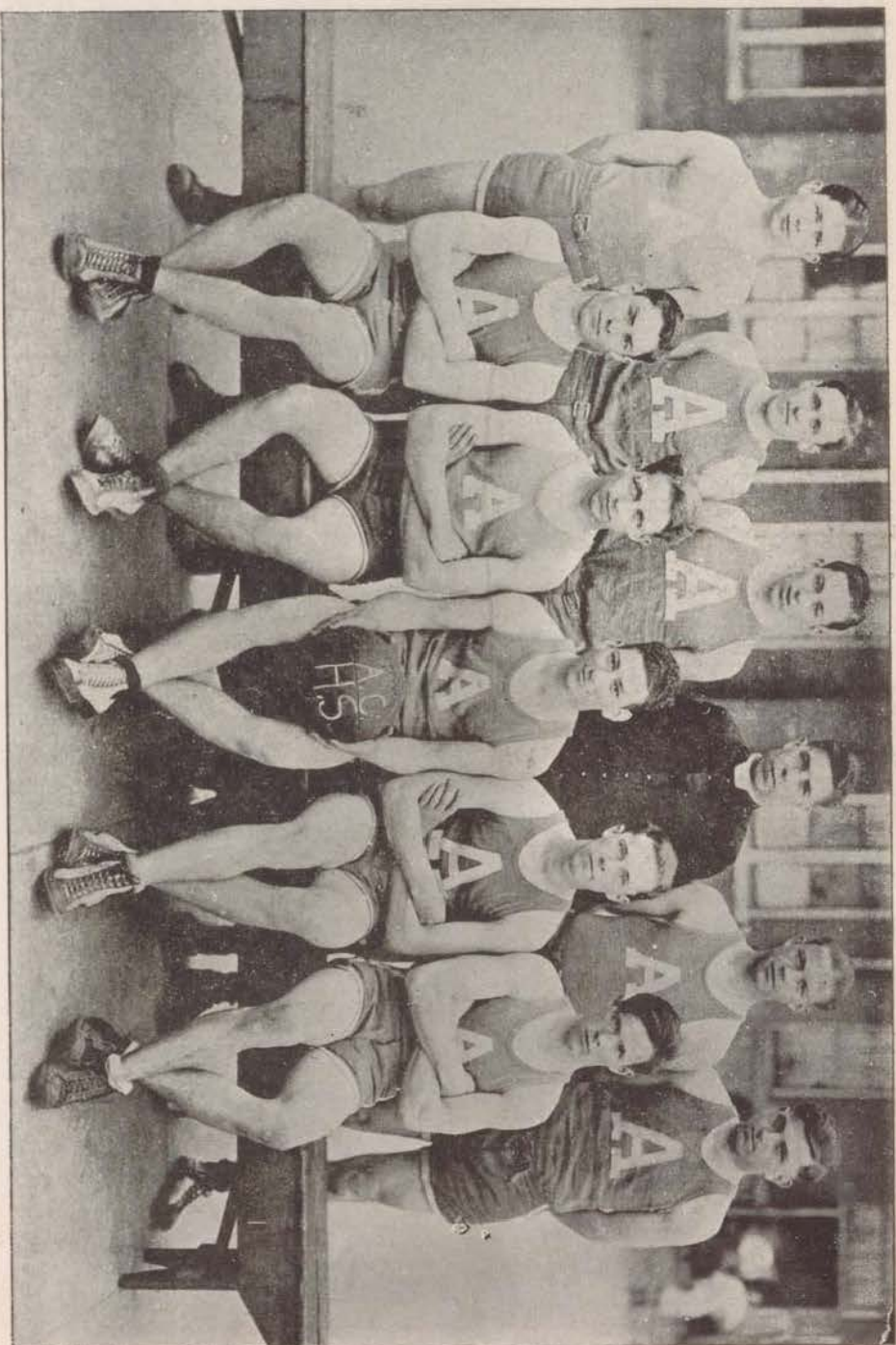
Back Row—S. Rankin; N. Sackey; J. Vleck; W. Schneider; Rev. J. J. Glavin, C.S.B.; J. Cooney;  
E. Gaudron; E. McCue.





COLLEGE BASKETBALL TEAM

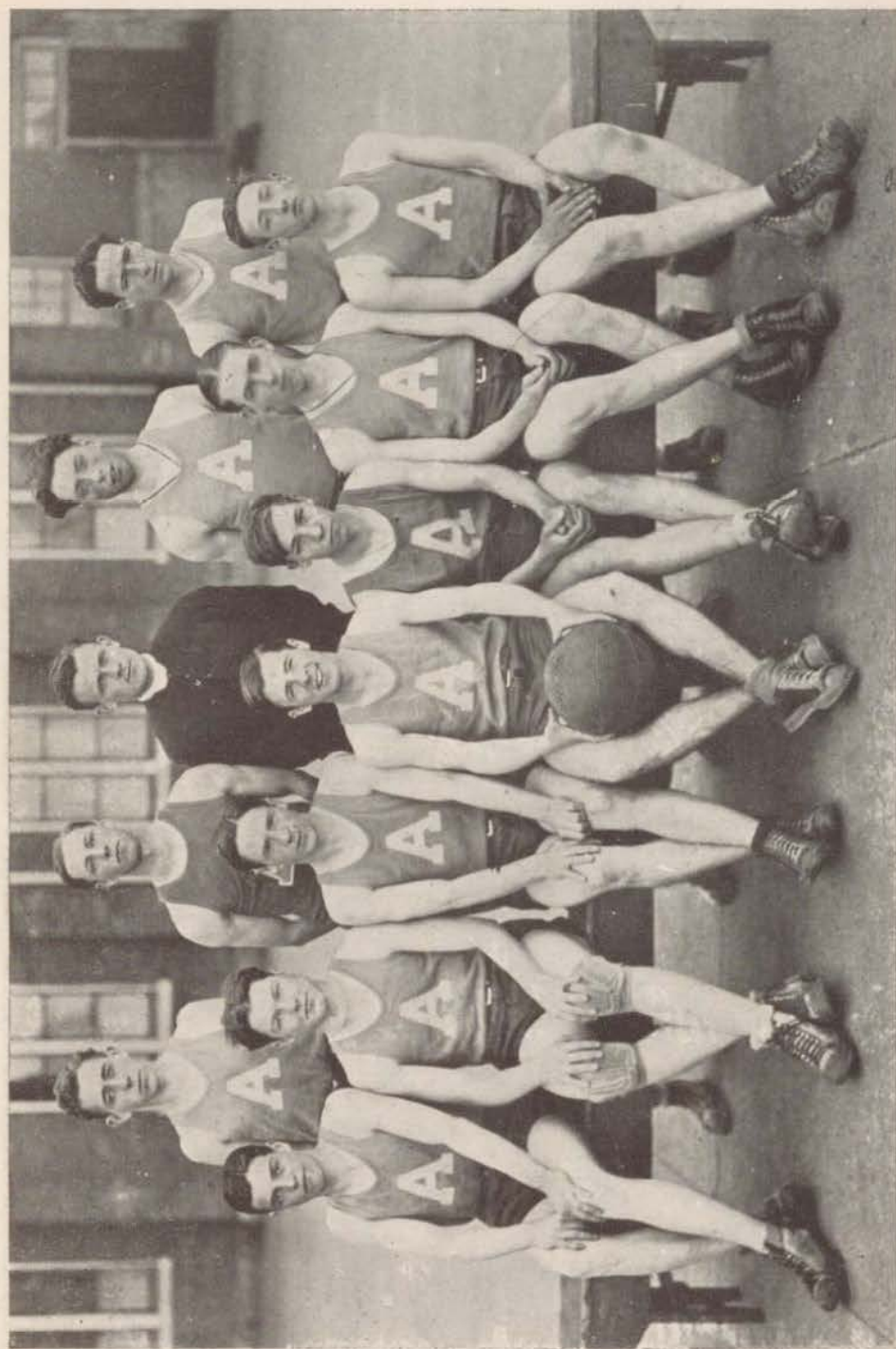
Front Row—J. Lynch; J. Donlon; J. Higgins (Capt.); J. Whelihan; G. O'Leary.  
Back Row—J. Murray; A. Kramer; C. Dettmar.



# HIGH SCHOOL BASKETBALL TEAM

Front Row—C. McNabb; E. DeBuene; E. Ladouceur (Capt.); O. Beausoleil; N. Stockton.  
 Back Row—P. Donovan; J. Finn; C. Armstrong; Rev. L. J. Bondy, C.S.B.; A. Knittel; R. Bondy.

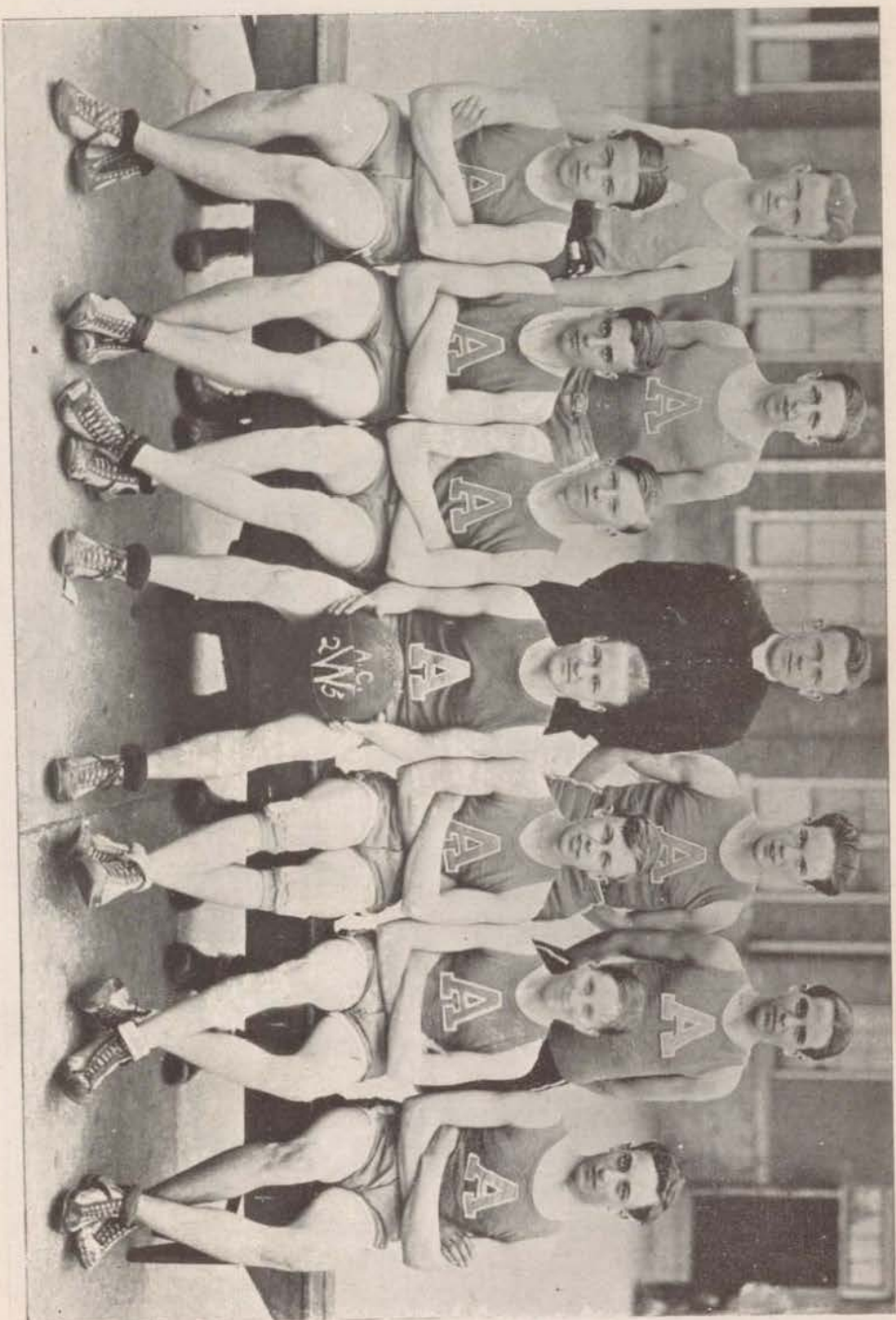




JUVENILE BASKETBALL TEAM

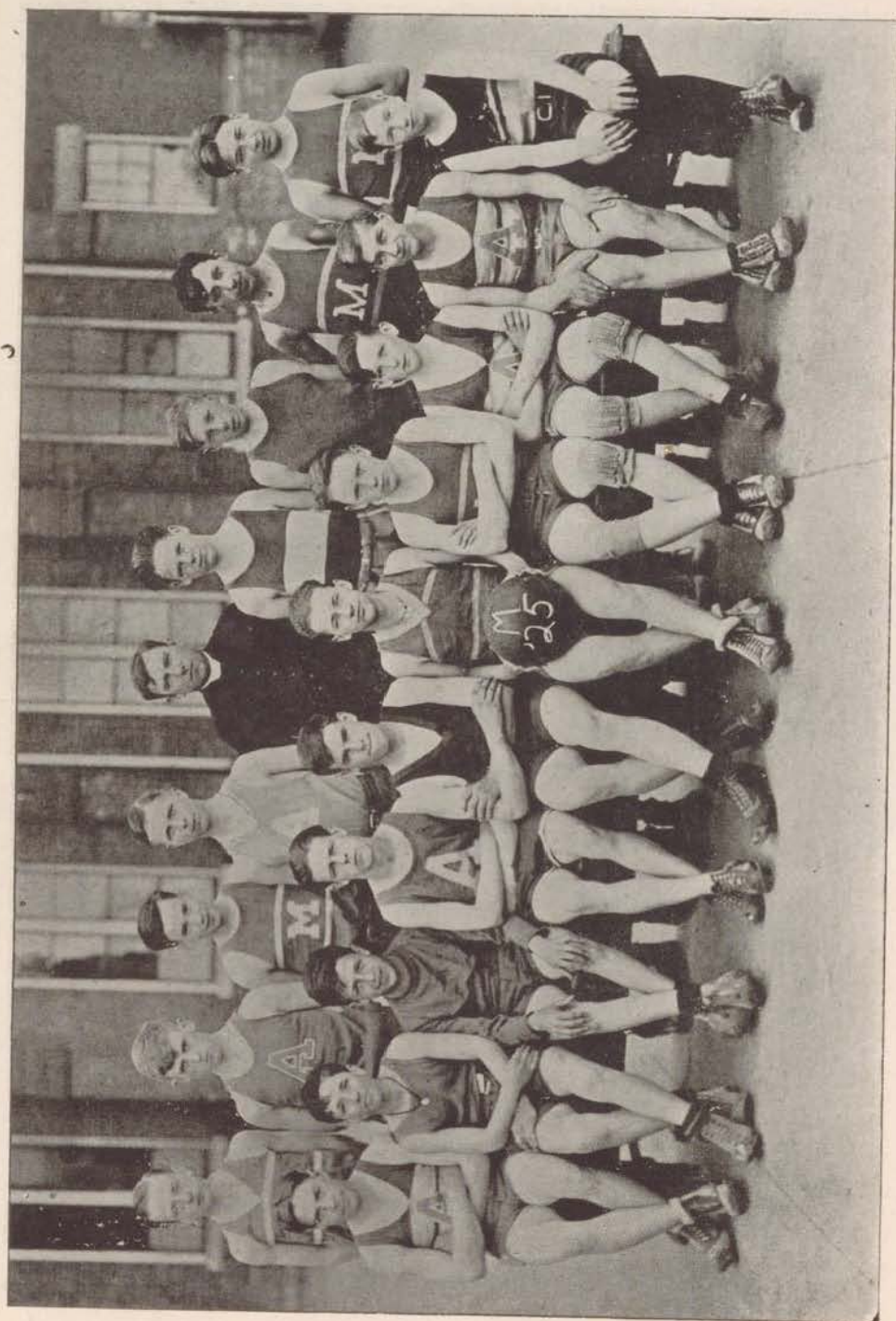
Front Row—T. Hamilton; M. Daly; J. Dillon; E. Burns (Capt.); S. Bondy, J. Sheehy; S. Craine.  
Back Row—E. Cullinane; C. Green; Rev. J. H. O'Loane, C.S.B.; E. Roney; L. Higgins.





# WARRIORS BASKETBALL TEAM

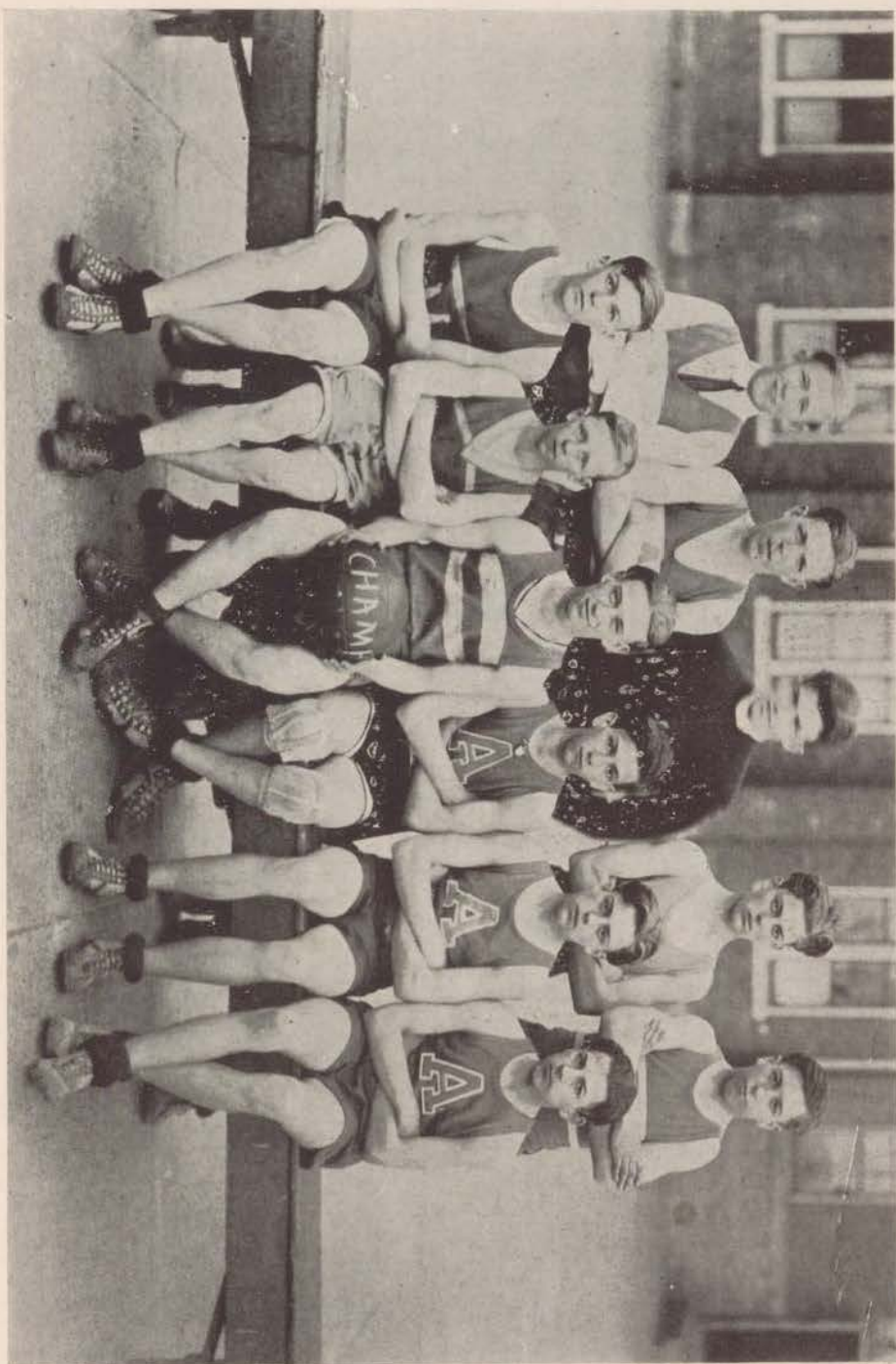
Front Row—C. Karimont; A. Duracher; J. Meneel; T. Lay (Capt.); C. Bradley; C. McDermott; H. Nolan.  
Back Row—L. Dugan; H. Schneider; Rev. J. H. O'Toone, C.S.B.; F. Hines.



# MINIMS BASKETBALL TEAM

Front Row—M. Barnett; J. Barnard; J. Enriquez; H. Leamon; E. Bousson; J. Dyer (Capt.); F. Hellebryck; F. Potuck; C. Jozwiak; J. Kane.  
 Back Row—J. Donovan; W. Love; E. Bresnahan; E. Corbin; Rev. E. J. Tighe, C.S.B.; N. Gaffield; R. Donovan; E. Gaudron; E. Karamon.

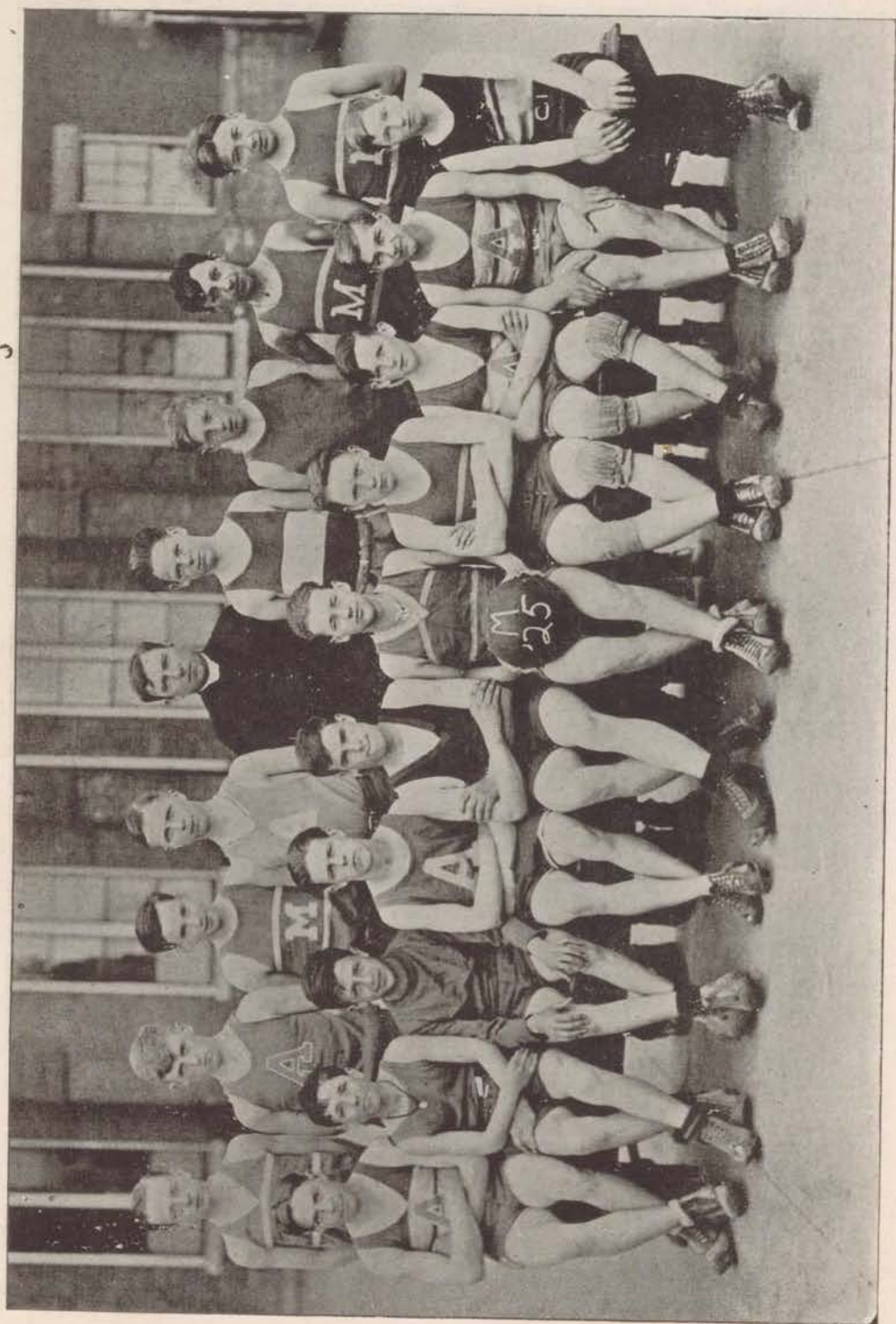




# MAPLE LEAF BASKETBALL TEAM

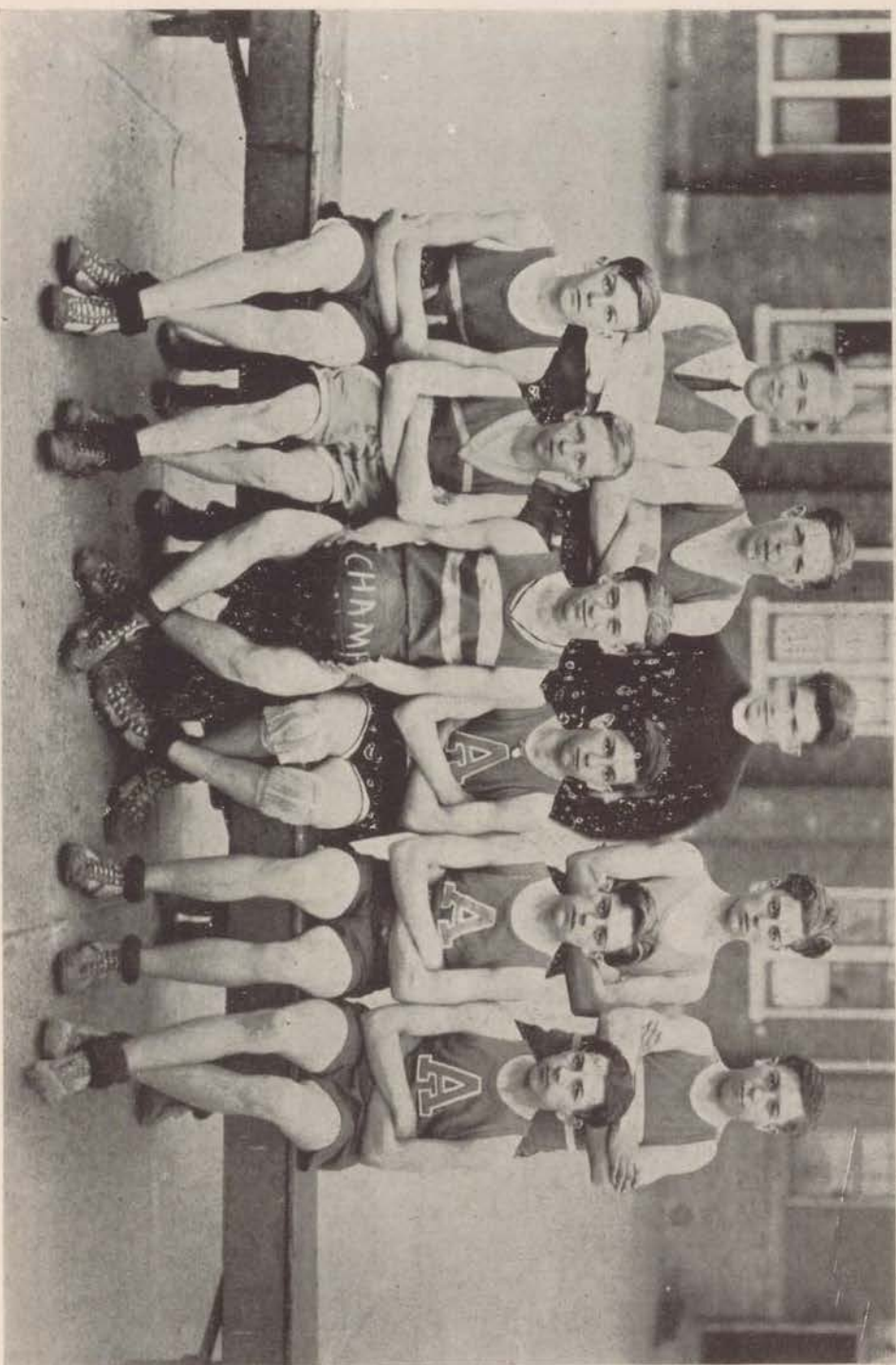
Front Row—L. Diesbourg; C. McCarthy; R. Dufour; A. Rivard; E. Sharon; H. Peltier.  
 Back Row—A. Glendon; L. Gosselin; Mr. J. Martin, C.S.B.; E. Sharon; U. Bondy.





# MINIMS BASKETBALL TEAM

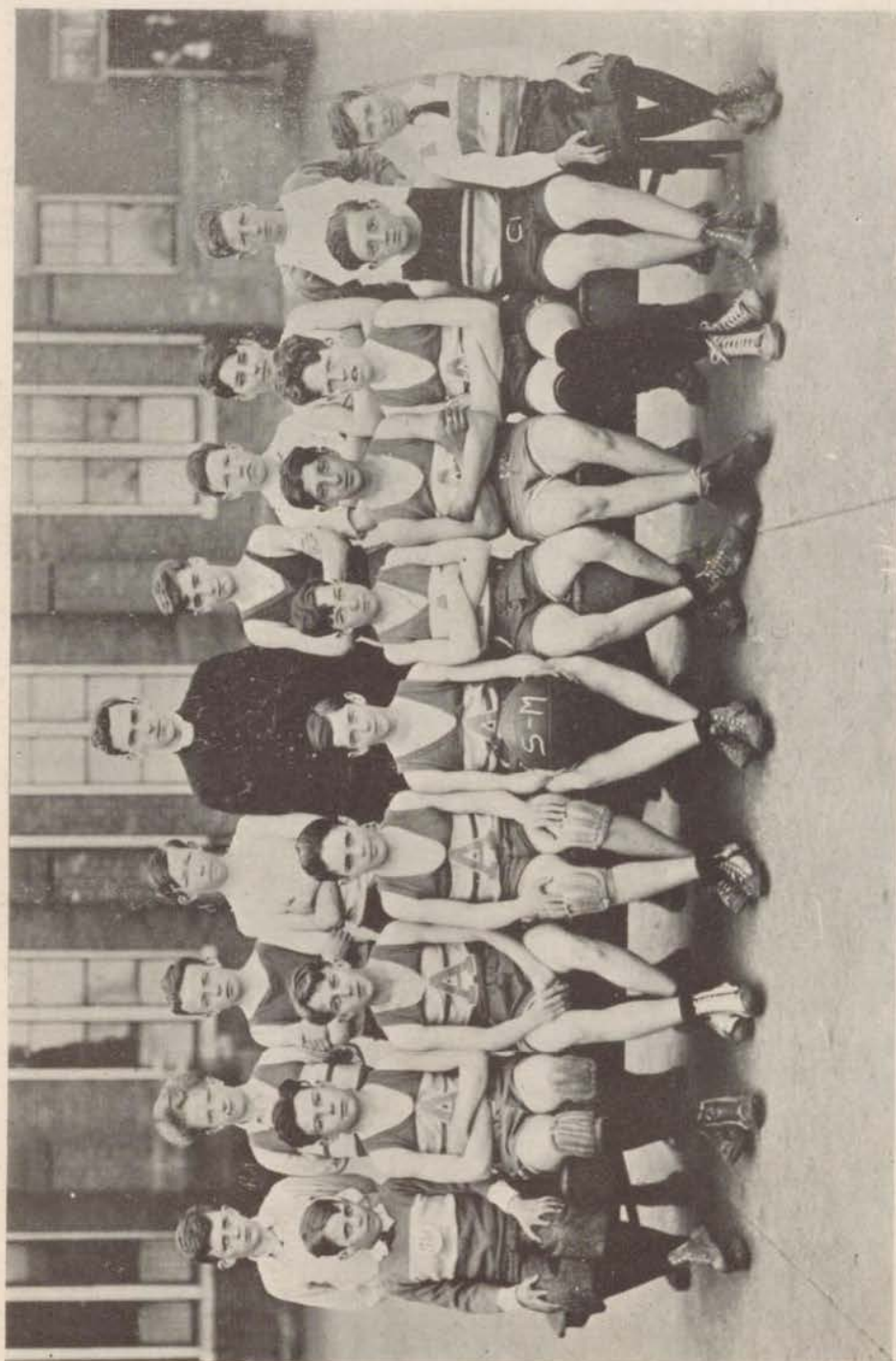
Front Row—M. Barnett; J. Barnard; J. Enriquez; H. Lennon; E. Bousson; J. Dyer (Capt.); F. Helle-  
 bpyck; F. Potucek; C. Jozwiak; J. Kane.  
 Back Row—J. Donovan; W. Love; E. Bresnahan; E. Corbin; Rev. E. J. Tighe, C.S.B.; N. Gatliff;  
 R. Donovan; E. Gendron; E. Karamon.



# MAPLE LEAF BASKETBALL TEAM

Front Row—L. Desbours; C. McCarthy; R. Dufour; A. Rivard; E. Sharon; H. Peltier.  
 Back Row—A. Glendon; L. Gosselin; Mr. J. Martin; C.S.B.; E. Sharon; U. Bondy.





# SUB-MINIMS BASKETBALL TEAM

Front Row—H. Letchfield; L. Mondor; G. O'Brien; V. Hughes (Capt.); J. Parks; N. Polambo; E. Sullivan; N. Revnew; R. Strong.

Back Row—M. Cavanaugh; J. Trener; J. Sullivan; G. Brady; Mr. P. Austin, C.S.B.; J. Byrne; H. Sullivan; D. Bell; W. Baxter.





# TENNIS CLUB

Front Row—C. Foley; E. Rihay; P. Hennes; L. Mondor; W. Baxter; D. Risch.

Second Row—O. Remund; G. Armstrong; L. Agostini; R. Coll; W. Love; J. Mero; J. Healey; W. Kennedy; C. Dorsey; F. Agostini.

Third Row—I. Chardon; E. Hogle; C. McDermott; J. Jenkins; J. Caldwell; T. Collins; R. Look; W. McKenna; E. Sullivan; H. Koberge; A. Schneider; D. Baty.

Back Row—W. Hennes; J. Kronk; A. Sudnik.



# COLLEGE ORCHESTRA

Back Row—P. Hennes; T. Collins; L. Agostini; R. Burns; F. Hellebuyck; F. Agostini; E. Sharon.  
 Front Row—Prof. F. Napolitano; L. Diesbourg; J. Jones; Mr. W. E. Hennes; Rev. W. C. Sharpe, C.S.B.;  
 E. Lentestey; W. Brown; A. Marentette.



# Athletic Association.

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, Basketball, etc.

## *Officers for 1924-1925*

REV. J. H. O'LOANE, C.S.B., B.A. .... Director  
REV. J. C. SPRATT, C.S.B. .... Assistant

### COLLEGE BASEBALL TEAM

Rev. W. P. McGee, C.S.B., Manager

Rev. J. C. Spratt, C.S.B., Coach

A. Schneider (Capt.)	N. Langlois
A. Kramer	E. Ladouceur
J. Murray	G. O'Leary
C. Kenney	J. Martin
J. Donlon	A. Denomy
D. Dalberg	H. Thompson
L. McCarthy	C. Dettman

### HIGH SCHOOL BASEBALL TEAM

Rev. L. J. Bondy, C.S.B., Manager

O. Beausoleil (Capt.)	L. Higgins
J. Rivard	E. Burns
L. Bondy	S. McCormick
S. Bondy	W. Ouellette
E. Roney	R. Prince
D. McIsaac	P. Laroque
W. Maitre	J. Beck

### TAI-KUNS BASEBALL TEAM

Rev. J. J. Glavin, C.S.B., Manager

I. Murphy (Capt.)	J. Kelly
E. Lenfestey	R. Burns
T. McManus	J. Ross
A. Knittel	T. Tyre
J. McIntyre	J. Nelson
P. Donovan	E. Cullinane
I. Charlton	W. Murray
P. McManus	J. Kronk
J. Wallace	J. Steele
J. Murphy	C. McDermott
E. Stone	C. Siever
S. Craine	K. Fitzpatrick



## WARRIORS BASEBALL TEAM

Rev. J. H. O'Loane, C.S.B., Manager

T. Lay (Capt.)	A. Marentette
C. Bradley	J. Doran
J. Mencil	L. McCann
C. Karamon	W. Keating
A. Durocher	J. Vleck
B. Hartman	O. Renaud
H. Nolan	B. Byrne
F. McCue	W. Robinet
B. Coll	N. Sackey
M. Gleeson	F. Murphy
W. Bradley	O. Langlois
B. McGonigle	N. Paquette
H. Schneider	M. Mulvihill
J. Healey	M. Rocheleau
I. Duggan	

## MINIMS BASEBALL TEAM

Rev. E. J. Tighe, C.S.B., Manager

J. Kane (Capt.)	F. Potucek
J. Dyer	M. Jarzynka
B. Barnett	W. Love
H. Lennon	E. Corbin
B. Karamon	E. Myers
J. Enriquez	T. Prokopp
R. Donovan	E. Bresnahan
E. Bousson	F. Hellebuyck
J. Barnard	W. Kennedy
R. Schoeninger	C. Jozwiak
J. Lynam	E. Superzynski
E. Gendron	L. Kluczynski
J. Donovan	

## RED SOX BASEBALL TEAM

Rev. V. Guinan, C.S.B., Manager

J. Jones (Capt.)	W. O'Brien
W. Baxter	R. Pomponi
W. Byrne	J. Sullivan
G. Brady	J. Simmons
D. Bell	J. Trenor
E. Kelly	C. VanDamme
L. Gelinas	R. Strong
L. Mondor	J. Charlton

J. Parks  
 N. Polambo  
 H. Sullivan  
 N. Ruth  
 F. Vivian  
 E. Brady  
 M. Cavanaugh  
 P. Courey  
 E. DeFever  
 C. Foley  
 V. Hughes  
 G. O'Brien

J. Hall  
 F. Coyle  
 E. Normand  
 L. Capling  
 R. Seguin  
 R. Chauvin  
 P. Ray  
 L. LeBoeuf  
 L. DesRoches  
 M. Salive  
 E. Robinet

### COLLEGE FOOTBALL TEAM

Rev. J. H. O'Loane, C.S.B., Coach

Rev. W. P. McGee, C.S.B., Assistant

A. Kramer (Capt.)

A. Schneider

T. Mahon

J. McCabe

E. Redmond

J. Lynch

J. Murray

C. Dettman

L. McCarthy

J. Higgins

D. Dalberg

V. McIntyre

R. Moynahan

I. Murphy

J. Whelihan

R. Bondy

R. Stone

J. McMillan

A. Denomy

W. Sheehan

J. Dillon

E. Pokriefka

E. DeBaene

B. Marentette

J. Marcero

R. Nicholson

R. Rock

### TAI-KUNS FOOTBALL TEAM

Rev. J. C. Spratt, C.S.B., Coach

N. Stockton (Capt.)

J. McIntyre

R. Husband

J. Martin

S. Bondy

L. Guaresimo

L. Higgins

J. Ross

J. Nelson

M. Daly

R. Williams

L. Agostini

E. Cullinane

S. McCormick

S. Craine

J. Wallace

E. Lenfestey

W. Murray

R. Burns

F. Marx

L. Charbonneau

R. Look

## WARRIORS FOOTBALL TEAM

Rev. J. J. Glavin, C.S.B., Coach

T. Lay (Capt.)	J. Cooney
J. Mencil	M. Barnett
C. Karamon	J. Vleck
J. Healey	J. Daly
F. McCue	B. Byrne
C. McDermott	H. Nolan
H. Schneider	C. Monaghan
S. Rankin	E. Gendron
B. McGonigle	O. Renaud
I. Duggan	N. Mulvihill
B. Hartman	W. Firth
L. O'Grady	N. Sackey
M. Rocheleau	W. Schneider
F. Hines	

## MINIMS FOOTBALL TEAM

Rev. E. J. Tighe, C.S.B., Coach

J. Donovan (Capt.)	R. Donovan
J. Dyer	E. Bousson
E. Bresnahan	H. Blonde
D. McIsaac	J. Barnard
E. Corbin	J. Kane
W. Love	H. Lennon
F. Potucek	J. Erskine
F. Hellebuyck	H. Peltier
R. Schoeninger	J. Enriquez
B. Karamon	

## SUB-MINIMS FOOTBALL TEAM

Rev. V. Guinan, C.S.B., Coach

G. O'Brien (Capt.)	C. Foley
W. Byrne	V. Hughes
W. Baxter	W. Lewis
J. Byrne	W. O'Brien
G. Brady	R. Pomponi
D. Bell	J. Sullivan
J. Jones	J. Simmons
E. Kelly	J. Trenor
L. Mondor	L. Capling
J. Mero	F. Coyle
J. Parks	O. Seguin
N. Polambo	A. Perry



H. Sullivan  
E. Sullivan  
N. Ruth  
F. Vivian  
E. Brady  
M. Cavanaugh  
P. Courey

P. Ray  
R. Strong  
M. Salive  
L. LeBoeuf  
J. Charlton  
E. Lepine

### COLLEGE BASKETBALL TEAM

Rev. W. P. McGee, C.S.B., Manager

Rev. J. C. Spratt, C.S.B., Coach

J. Higgins (Capt.)	J. Donlon
A. Kramer	G. O'Leary
J. Murray	C. Dettman
J. Lynch	J. Whelihan
C. Kenney	

### HIGH SCHOOL BASKETBALL TEAM

Rev. L. J. Bondy, C.S.B., Coach

E. Ladouceur (Capt.)	O. Beausoleil
C. Armstrong	P. Donovan
C. McNabb	M. Stockton
N. Murphy	J. Finn
A. Knittel	E. Stone
E. DeBaene	J. McIntyre

### JUVENILE BASKETBALL TEAM

Rev. W. P. McGee, C.S.B., Coach

E. Burns (Capt.)	T. Hamilton
L. Higgins	S. Craine
S. Bondy	E. Roney
J. Dillon	J. Sheehy
M. Daly	J. Wallace
E. Cullinane	

### WARRIORS BASKETBALL TEAM

Rev. J. H. O'Loane, C.S.B., Manager

T. Lay (Capt.)	B. McGonigle
C. Bradley	H. Schneider
J. Mencil	J. Healey
C. Karamon	S. Rankin
A. Durocher	J. Vleck
B. Hartman	O. Renaud

H. Nolan  
C. McDermott  
I. Duggan  
B. Coll  
F. Hines  
F. McCue  
W. Bradley

N. Sackey  
D. Mousseau  
B. Byrne  
J. Cooney  
W. Robinet  
T. Collins  
A. Sudnik

### MINIMS BASKETBALL TEAM

Rev. E. J. Tighe, C.S.B., Coach

J. Dyer (Capt.)  
M. Barnett  
E. Corbin  
F. Hellebuyck  
F. Potucek  
B. Karamon  
C. Jozwiak  
W. Love  
E. Gendron  
R. Schoeninger  
J. Enriquez

J. Kane  
R. Donovan  
J. Donovan  
N. Gatfield  
J. Lynam  
E. Bousson  
H. Lennon  
E. Bresnahan  
J. Barnard  
M. Jarzynka

### SUB-MINIMS BASKETBALL TEAM

Rev. V. Guinan, C.S.B., Manager

V. Hughes (Capt.)  
J. Jones  
J. Parks  
G. O'Brien  
J. Simmons  
R. Menard  
G. Letchfield  
H. Sullivan  
E. Sullivan  
L. Mondor  
N. Polambo  
E. Brady  
G. Brady  
E. Kelly  
J. Sullivan  
P. Courey  
D. Bell  
J. Byrne  
W. Byrne  
H. Otterbein  
R. Pomponi

U. Morin  
D. Risch  
E. Riha  
D. McGlaughlin  
W. Lewis  
M. Cavanaugh  
J. Mero  
W. Baxter  
F. Iannitelli  
N. Ruth  
L. DesRoches  
R. Seguin  
R. Strong  
L. LeBoeuf  
J. Charlton  
F. Coyle  
J. Hall  
M. Salive  
L. Capling  
O. Seguin  
E. LePine

## COLLEGE TENNIS CLUB

C. DORSEY ..... President  
E. HOGLE ..... Vice-President

Curators—I. Charlton, P. McManus, T. Collins

## HIGH SCHOOL HOCKEY TEAM

Rev. J. C. Spratt, C.S.B., Manager

J. Ross	M. Mulvihill
J. Nelson	W. Firth
J. Flanagan	R. Nicholson
K. Fitzpatrick	S. McCormick
L. Demers	J. Hussey
A. Chauvin	

## GYNASIUM

REV. J. J. GLAVIN, C.S.B. .... Director

## CURATORS OF GYMNASIUM

E. Pokriefka	L. Agostini
E. DeBaene	F. Young
E. Burns	S. Rankin

## CURATORS OF LIBRARY

J. McIntyre	I. Murphy
S. Bondy	R. Lanoue



## II.

# Students of Assumption College

1924-1925.

AGOSTINI, F. ....	Michigan
AGOSTINI, L. ....	Michigan
ARMALY, D. ....	Ontario
ARMSTRONG, C. ....	Ontario
BABY, F. ....	Ontario
BAKER, E. ....	Michigan
BANGLE, A. ....	Ontario
BARNARD, J. ....	Michigan
BARNES, R. ....	Michigan
BARNETT, M. ....	Michigan
BATTY, D. ....	Ontario
BAXTER, W. ....	Michigan
BEAUSOLEIL, O. ....	Ontario
BECK, J. ....	Ontario
BECK, R. ....	Ontario
BELL, D. ....	Ontario
BENETEAU, E. ....	Ontario
BENGLE, E. ....	Ontario
BLAINE, E. ....	Ontario
BLONDE, H. ....	Ontario
BOIVIN, E. ....	Ontario
BONDY, L. ....	Ontario
BONDY, N. ....	Ontario
BONDY, O. ....	Ontario
BONDY, R. ....	Ontario
BONDY, S. ....	Ontario
BONDY, U. ....	Ontario
BOUSSON, E. ....	Michigan
BRADLEY, C. ....	Ontario
BRADLEY, W. ....	Ontario
BRADY, E. ....	Ohio
BRADY, G. ....	Ohio
BREEN, M. ....	Ontario
BREEN, P. ....	Ontario
BREEN, W. ....	Ontario
BRENNAN, J. ....	Ontario
BRENNAN, L. ....	Ontario

BRESNAHAN, E. ....	Michigan
BROOKER, C. ....	Ontario
BROWN, W. ....	Ontario
BOURKE, D. ....	Ontario
BURNS, D. ....	New Brunswick
BURNS, E. ....	Michigan
BURNS, R. ....	Michigan
BURTON, T. ....	Ontario
BYRNE, B. ....	Michigan
BYRNE, J. ....	Michigan
BYRNE, W. ....	Michigan
CALDWELL, J. ....	Michigan
CAPLING, L. ....	Ontario
CARRIVEAU, J. ....	Ontario
CARROLL, J. ....	Ontario
CASEY, E. ....	Ontario
CAVANAUGH, L. ....	Michigan
CAVANAUGH, M. ....	Michigan
CHAPPUS, R. ....	Ontario
CHARBONNEAU, L. ....	Ontario
CHARLTON, I. ....	Cuba
CHARLTON, J. ....	Ontario
CHAUVIN, A. ....	Ontario
CHAUVIN, E. ....	Ontario
CHAUVIN, L. ....	Ontario
CHAUVIN, R. ....	Ontario
CHISHOLM, R. ....	Ontario
COLE, H. ....	Ontario
COLL, B. ....	New Brunswick
COLLINS, T. ....	Michigan
COONEY, J. ....	Michigan
CORBIN, E. ....	Ontario
COUREY, P. ....	Ontario
COURTNEY, C. ....	Ontario
COYLE, F. ....	Ontario
CRAINE, S. ....	Michigan
CROSBY, J. ....	Ontario
CULLINANE, E. ....	Michigan
DALBERG, D. ....	Texas
DALY, J. ....	Michigan
DALY, M. ....	Michigan
DeBAENE, E. ....	Michigan
DEFEVRE, E. ....	Michigan
DeMERCURIO, F. ....	Michigan
DeMERS, L. ....	Ontario
DENEAU, D. ....	Ontario



DESROCHES, L. ....	Ontario
DETTMAN, C. ....	Michigan
DIEMER, R. ....	Ontario
DIESBOURG, L. ....	Ontario
DILLON, J. ....	Michigan
DONLON, J. ....	Ontario
DONOVAN, J. ....	Michigan
DONOVAN, P. ....	Ontario
DONOVAN, R. ....	New York
DORAN, J. ....	Ontario
DORSEY, C. ....	Michigan
DREW, D. ....	Ontario
DUBE, C. ....	Ontario
DUCHENE, C. ....	Ontario
DUFOE, C. ....	Ontario
DUFOUR, R. ....	Ontario
DUGGAN, I. ....	Michigan
DUPUIS, G. ....	Ontario
DURIS, P. ....	Michigan
DUROCHER, A. ....	Ontario
DUROCHER, E. ....	Ontario
DYER, J. ....	Ohio
ELLIOT, W. ....	Ontario
ENRIQUEZ, J. ....	Mexico
ERSKINE, J. ....	Ohio
EVON, P. ....	Ontario
FARRON, J. ....	Ontario
FAUQUIER, R. ....	Ontario
FINN, J. ....	Ontario
FIRTH, W. ....	Ontario
FITZPATRICK, K. ....	Ontario
FLANAGAN, J. ....	Ontario
FOLEY, C. ....	Michigan
FORD, J. ....	Michigan
GARDINER, J. ....	Ontario
GATFIELD, M. ....	Ontario
GATFIELD, N. ....	Michigan
GAUKLER, E. ....	Michigan
GAUTHIER, W. ....	Ontario
GELINAS, L. ....	Ontario
GENDRON, E. ....	Michigan
GEROMETTE, D. ....	Ontario
GIGNAC, F. ....	Ontario
GIGNAC, P. ....	Ontario
GIRARD, L. ....	Ontario
GLANDON, E. ....	Ontario



GLEESON, M. ....	Ontario
GOODWIN, J. ....	Ohio
GOSSELIN, L. ....	Ontario
GOYEAU, L. ....	Ontario
GREEN, C. ....	Ontario
GUARESIMO, L. ....	Michigan
HALFORD, P. ....	Ontario
HALL, J. ....	Ontario
HAMILTON, T. ....	Michigan
HARTMAN, B. ....	Ohio
HARVEY, J. ....	Michigan
HAYES, S. ....	Ontario
HEALY, J. ....	Ohio
HELLEBUYCK, F. ....	Michigan
HENNES, P. ....	Michigan
HIGGINS, J. ....	Michigan
HIGGINS, L. ....	Michigan
HINES, F. ....	Ohio
HOGLE, E. ....	Michigan
HOLLAND, A. ....	Ontario
HUGHES, V. ....	Michigan
HUSBAND, R. ....	Ontario
HUSSEY, JOHN ....	Ontario
HUSSEY, JOS. ....	Ontario
IANNITELLI, F. ....	Michigan
JACKSON, G. ....	Ontario
JAMES, W. ....	Michigan
JANISSE, JER. ....	Ontario
JANISSE, JOS. ....	Ontario
JARZNKA, M. ....	Michigan
JENKING, J. ....	Ontario
JOHNS, C. ....	Ontario
JONES, F. ....	Ontario
JONES, J. ....	Michigan
JOYCE, F. ....	Ontario
JOZWIAK, C. ....	Michigan
KANE, J. ....	Ontario
KARAMON, B. ....	Michigan
KARAMON, C. ....	Michigan
KAVANAGH, C. ....	Ontario
KEATING, W. ....	Michigan
KELLY, J. E. ....	Michigan
KELLY, J. J. ....	Ohio
KENNEDY, W. ....	Ohio
KENNEY, C. ....	Ontario
KLUCZYNSKI, L. ....	Michigan

KNITTEL, A. ....	Michigan
KRAMER, A. ....	Michigan
KRONK, J. ....	Michigan
LADOUCEUR, E. ....	Ontario
LAJEUNESSE, E. ....	Ontario
LANGLOIS, E. ....	Ontario
LANGLOIS, N. ....	Ontario
LANGLOIS, O. ....	Ontario
LANOUE, R. ....	Ontario
LAROCQUE, P. ....	Ontario
LASSALINE, A. ....	Ontario
LAUER, N. ....	Indiana
LAUGHLIN, L. ....	Michigan
LAY, T. ....	Maryland
LeBOEUF, L. ....	Ontario
LEFEBVRE, C. ....	Ontario
LENFESTEY, E. ....	Michigan
LENNON, H. ....	Michigan
LEPINE, E. ....	Ontario
LETCHFIELD, H. ....	Michigan
LEWIS, W. ....	Michigan
LOEFLER, F. ....	Ontario
LOOK, R. ....	Michigan
LOVE, W. ....	Michigan
LYNAM, J. ....	Michigan
MAHER, J. ....	Michigan
MAHER, P. ....	Ireland
MAHON, T. ....	Ontario
MAHONEY, W. ....	Ontario
MAITRE, W. ....	Ontario
MANGIN, S. ....	Ontario
MARCERO, J. ....	Michigan
MARCOTTE, R. ....	Ontario
MARENTETTE, A. ....	Ontario
MARENTETTE, B. ....	Michigan
MARTIN, S. ....	Ontario
MARX, F. ....	Michigan
McCABE, J. ....	Michigan
McCANN, L. ....	Ontario
McCARTHY, C. ....	Ontario
McCARTHY, E. ....	Michigan
McCARTHY, F. ....	Ontario
McCARTHY, L. ....	Texas
McCLEAN, R. ....	Ontario
McCLOSKEY, G. ....	Ontario
McCLOSKEY, M. ....	Ontario



McCORMICK, J. ....	Ontario
McCORMICK, S. ....	Ontario
McCUE, F. ....	Ontario
McDERMOTT, C. ....	Michigan
McDERMOTT, E. ....	Ontario
McGARRY, D. ....	Michigan
McGLAUGHLIN, D. ....	Michigan
McGONIGLE, B. ....	Pennsylvania
McINTYRE, J. ....	Ontario
McISAAC, D. ....	Ontario
McKENNA, F. ....	Ontario
McKENNA, W. ....	Michigan
McLEOD, W. ....	Ohio
McMANUS, P. ....	Ontario
McNABB, C. ....	Ontario
McPHILLIPS, F. ....	Michigan
MENARD, R. ....	Ontario
MENCEL, J. ....	Ontario
MERLO, A. ....	Ontario
MERO, J. ....	Ontario
MEYER, W. ....	Michigan
MONAGHAN, C. ....	Michigan
MONAGHAN, T. ....	Michigan
MONDOR, L. ....	Michigan
MORIN, U. ....	Quebec
MOUSSEAU, D. ....	Ontario
MOYNAHAN, R. ....	Ontario
MULVIHILL, M. ....	Ontario
MURPHY, F. ....	Ontario
MURPHY, I. ....	Michigan
MURPHY, J. ....	Michigan
MURPHY, M. ....	Ontario
MURPHY, R. ....	Ohio
MURRAY, J. ....	Ontario
MURRAY, W. ....	Michigan
NELSON, J. ....	Ohio
NICHCZYNSKI, H. ....	Michigan
NICHCZYNSKI, W. ....	Michigan
NICHOLSON, R. ....	Ohio
NOLAN, H. ....	Ontario
NORMAND, E. ....	Ontario
O'BRIEN, G. ....	Michigan
O'BRIEN, W. ....	Michigan
O'GORMAN, C. ....	Ontario
O'GRADY, L. ....	Michigan
O'LEARY, G. ....	Ontario



OTTERBEIN, H. ....	Michigan
OUELLETTE, W. ....	Ontario
PAQUETTE, N. ....	Ontario
PARKS, J. ....	Ohio
PARENT, G. ....	Ontario
PARENT, T. ....	Ontario
PELTIER, H. ....	Ontario
PELTIER, J. ....	Ontario
PERRY, A. ....	Ontario
PETERS, P. ....	Ontario
PFROMMER, W. ....	Michigan
PICHE, P. ....	Ontario
PILLON, M. ....	Ontario
POKRIEFKA, E. ....	Michigan
POLAMBO, N. ....	Michigan
POMPONI, R. ....	Michigan
POPE, J. ....	Ontario
POTUCEK, F. ....	Michigan
PRATT, N. ....	Ontario
PRUDHOMME, N. ....	Ontario
PRENNEY, W. ....	Ontario
PRINCE, R. ....	Ontario
PROKOPP, T. ....	Michigan
RANKIN, S. ....	Michigan
RAY, P. ....	Ontario
REED, E. ....	Michigan
RENAUD, O. ....	Ontario
REVNEW, N. ....	Michigan
RIBERDY, C. ....	Ontario
RIHA, E. ....	Michigan
RISCH, D. ....	Michigan
RIVARD, A. ....	Ontario
RIVARD, J. ....	Ontario
ROBERGE, H. ....	Michigan
ROBERT, H. ....	Ontario
ROBERT, L. ....	Costa Rica
ROBINET, E. ....	Ontario
ROBINET, W. ....	Ontario
ROCHELEAU, M. ....	Ontario
ROCK, R. ....	Michigan
RONEY, E. ....	Michigan
ROSS, J. ....	New Brunswick
RUTH, N. ....	Ontario
SACKEY, N. ....	Michigan
SALIVE, M. ....	Ontario
SCHNEIDER, A. ....	Michigan

SCHNEIDER, H. ....	Michigan
SCHNEIDER, W. ....	Michigan
SCHOENINGER, R. ....	Michigan
SEGUIN, O. ....	Ontario
SEGUIN, R. ....	Ontario
SEXTON, R. ....	Ontario
SHAKESPEARE, F. ....	Ontario
SHARRON, EARL ....	Ontario
SHARRON, ERSEL ....	Ontario
SHEEHAN, W. ....	Ohio
SHEEHY, J. ....	Michigan
SIEVER, C. ....	Michigan
SIMMONS, J. ....	Michigan
SORRELL, L. ....	Ontario
SOUILLIERE, O. ....	Ontario
ST. ANTOINE, J. ....	Ontario
ST. DENIS, P. ....	Ontario
STEELE, J. ....	Ontario
STOCKTON, N. ....	Michigan
STONE, E. ....	Michigan
ST. PIERRE, E. ....	Ontario
STRONG, R. ....	Ontario
SUDNIK, A. ....	Michigan
SULLIVAN, E. ....	Michigan
SULLIVAN, H. ....	Michigan
SULLIVAN, J. ....	Ontario
SUPERZYNSKI, E. ....	Michigan
TEAR, M. ....	Michigan
THOMPSON, H. ....	Ohio
TRENOR, J. ....	Michigan
TYRE, T. ....	Michigan
VAN DAMME, C. ....	Michigan
VAUGHAN, A. ....	Ontario
VERNIER, L. ....	Michigan
VIVIAN, F. ....	Michigan
VLECK, J. ....	Ohio
WAHLA, C. ....	Michigan
WALLACE, B. ....	Michigan
WALLACE, J. ....	Ohio
WILLIAMS, R. ....	Ohio
WILSON, F. ....	Michigan
YOUNG, F. ....	New Brunswick



### III.

## Graduates of Assumption College

In Classics, Philosophy and Theology.

1870-1925

ABEL, REV. J.	1894
ALLOR, REV. E., C. S. B., B. A.	1921
BABCOCK, REV. A.	1894
BAILLARGEON, REV. H.	1920
BAILLARGEON, REV. M.	1915
*BAILLARGEON, PHIL., M. D.	1898
*BARRY, REV. J. F.	1900
BARRON, E.	1921
BATHE, W. REV.	1916
BAUBIEN, PHIL.	1877
BEAHAN, THOS.	1920
BEALY, J.	1887
*BEAUVIS, REV. F. E.	1898
BELL, REV. J.	1911
BENSON, REV. R.	1922
BERTHIAUME, L.	1923
BERTRAM, REV. F.	1917
BEZAIRE, THEO.	1899
BLAIR, RT. REV. J.	1907
BLONDE, REV. G.	1915
BONDY, REV. L., C.S.B., M.A.	1911
BOUCHER, A.	1908
*BOURION, H.	1896
BOWEN, REV. F. F.	1915
BOWLAR, F.	1895
BRAY, T.	1923
BREHLER, A.	1911
BRENAN, REV. FRANCIS, S. T. L.	1907
BRENAN, REV. G.	1913
BRENNAN, REV. JAMES	1905
BRENNAN, REV. J. P.	1898
BRADY, REV. L. A.	1894
*BRANCHEAU, REV. L. I.	1883



BRAY, T. ....	1923
BRIC, REV. J. J. S. J. ....	1873
BRICKLIN, F. J., B. A. ....	1923
BRIGHTON, J. L. ....	1906
BRISSEN, REV. D. ....	1906
BRISSEN, REV. MAXIME. ....	1914
*BRISSEN, S., M. D. ....	1911
BROKAW, REV. J. M. ....	1895
BROPHY, REV. W. P. ....	1908
BROUGHM, J. R. ....	1897
BROUGHTON, D. ....	1914
BROWN, P. ....	1923
BUHL, R. ....	1922
BURKE, REV. A. ....	1894
BURNS, REV. EDMOND, C. S. B. ....	1907
BURNS, F. F. ....	1892
BURNS, J. A. ....	1918
*BURNS, T. ....	1888
BYRNE, F. ....	1920
BYRNE, J. ....	1923
*BYRNE, W. ....	1909
CAHALAN, REV. J. ....	1892
*CAHILL, REV. A. ....	1888
CALDWELL, REV. E. A. ....	1884
CAMPEAU, F. ....	1885
CAPPE, REV. S. ....	1894
*CARLIN, REV. J. ....	1877
CARON, M. ....	1879
CARROLL, REV. F. ....	1913
CASGRAIN, H. R., M. D. ....	1876
CASGRAIN, CHAS. ....	1877
*CAREY, E. ....	1919
CHARLTON, LEO. ....	1905
CHISHOLM, REV. H. ....	1917
CHRISTIAN, REV. W. J. ....	1903
*CLANCY, REV. P. J. ....	1896
COFFEY, REV. J. F. ....	1875
COLLINS, REV. CHAS., C. S. B. ....	1893
COLLINS, REV. F. ....	1895
*COLLINS, REV. J. B., C. S. B. ....	1892
*COMMERFORD, REV. M. ....	1892
COMMAND, REV. J. R. ....	1894
CONDRICK, J. ....	1908
CONNELL, REV. T. ....	1906
*CONLON, REV. T. A. ....	1895
*CONNIFF, REV. J. J. ....	1886

CONNORS, REV. J.....	1895
CONWAY, F.....	1875
COOK, REV. J., B.A. ....	1921
CORBETT, J. ....	1922
CORCORAN, J. J.....	1893
*CORCORAN, REV. P.....	1872
CORCORAN, REV. W. T.....	1909
COTE, REV. A. J., C. S. B.....	1876
*COYLE, REV. D. P.....	1879
COYLE, REV. JOS.....	1908
COYNE, F. ....	1922
COSTELLO, REV. F.....	1911
COSTELLO, LEO.....	1907
COSTELLO, C. J.....	1907
COSTELLO, REV. P., M. A.....	1911
COUGHLIN, H., C. S. B., B.A. ....	1924
COURTNEY, REV. WM.....	1907
CROWLEY, REV. M. J.....	1896
CULLINANE, REV. P. J.....	1893
CULLINANE, REV. E.....	1889
CURLEY, REV. R. ....	1917
CURRIER, REV. T.....	1917
CUSHING, VERY REV. D., LL.D., C.S.B.....	1877
DALTON, C. F., B. A. ....	1923
DALTON, J.....	1913
DANTZER, REV. J. J.....	1901
DeBARRY, REV. L. ....	1919
dead ✓ DELANTY, REV. THOS.....	1889
DEGAN, REV. W. ....	1918
DeKEYSER, E.....	1920
DEAN, REV. WM.....	1907
DENMAN, R.....	1918
DENOMY, A. J., C.S.B., B.A. ....	1923
DePEW, REV. P.....	1912
DE PUYDT, REV. E.....	1911
DILLON, REV. D. L.....	1899
DILLON, W., B. A. ....	1922
DINGEMAN, W.....	1920
DORSEY, REV. L. ....	1917
DOYLE, REV. L.....	1906
*DIXON, REV. N.....	1878
DOE, REV. ED.....	1907
DOLAN, L., C. S. B., B. A. ....	1924
*DOMAN, SAM.....	1885
DONOHUE, REV. J.....	1879



*DOOLING, REV. A.....	1890
DOUGHERTY, REV. J.....	1888
DOWDLE, REV. JOHN.....	1903
*DOWLING, MAT.....	1890
DOWNEY, REV. J. P. S.....	1898
DRISCOLL, K. ....	1922
DROSTE, A., M. D. ....	1915
*DuMOUCHEL, REV. A. P., C.S.B. ....	1873
*DUNN, REV. J. P.....	1899
DURAND, R., B.A. ....	1922
DWYER, J. E.....	1915
DWYER, REV. P. C. N.....	1881
DWYER, W., C.S.B., B.A. ....	1922
EARDLEY, REV. M. F.....	1898
EGAN, REV. D. J.....	1896
EMERY, REV. AL.....	1899
EMERY, REV. J.....	1907
EPPENBROCK, J.....	1921
ESPER, REV. GEO.....	1906
FALLON, REV. J.....	1909
FALLON, JAS., B.A. ....	1922
FALLON, REV. T.....	1912
FARRELL, REV. J.....	1910
FARRELL, RICH.....	1890
FEDEWA, REV. H.....	1915
FELDPAUSCH, REV. A. ....	1915
FERGUSON, REV. JOS.....	1896
FERGUSON, REV. T. L.....	1900
FILLION, REV. J.....	1910
FINN, REV. A.....	1911
FINNEGAN, J. ....	1922
FINSEL, REV. K. ....	1917
FITZPATRICK, REV. A. M., S. T. D.....	1907
FITZPATRICK, REV. J. B. ....	1918
FITZSIMMONS, REV. J.....	1880
FITZSIMMONS, R. F.....	1890
FIX, CHAS.....	1878
FLANAGAN, J. B., C.S.B., B.A. ....	1923
FLANAGAN, REV. W.....	1910
FLANNERY, REV. T. W., Ph. L. ....	1917
*FLEMING, REV. M. J.....	1883
FLEMINGS, REV. R. T.....	1906
FLYNN, W.....	1883
FORD, REV. THOS. J.....	1904
FORSTER, REV. D.....	1890
FORSTER, VERY REV. F., C. S. B.....	1896



*dead*

FOULKES, REV. J. B., J. C. D. ....	1917
FUERTH, JOS. ....	1893
FURY, L. W., B. A. ....	1923
*GADEIKIS, REV. J. A. ....	1906
*GALLAGHER, F. ....	1888
GAFFNEY, REV. B. ....	1916
GAFFNEY, REV. F. ....	1907
GALLENA, REV. W., D. D. ....	1904
*GARRY, REV. J. ....	1883
GARVEY, W., C. S. B., B. A. ....	1921
GERARD, REV. JOS. ....	1914
*GIBBONS, J. ....	1895
GIBBONS, J., B. A. ....	1922
GIGNAC, A. ....	1899
*GIGNAC, REV. T. F., C. S. B. ....	1892
*GIRARDOT, JOS. ....	1877
GLAVIN, REV. J., C. S. B., B. A. ....	1916
GLEESON, REV. J. ....	1909
GLEESON, P. ....	1923
GLEMET, REV. E. ....	1896
GOEBEL, REV. G. A. ....	1895
GOLDEN, D. ....	1890
*GOLDRICK, REV. L. P. ....	1881
*GOODWIN, REV. A. ....	1905
GRACE, REV. R. ....	1896
*GRAND, REV. P., C. S. B. ....	1874
GREINER, P. ....	1884
GRIFFIN, REV. J. ....	1904
GRIMALDI, J. A. ....	1896
GROGAN, REV. E. ....	1918
GROGAN, F. ....	1918
GUETTTLER, REV. E. ....	1919
GUINAN, V., C. S. B., B. A. ....	1921
GUINEY, B. F. ....	1879
GUITTARD, T., B. A. ....	1922
HACKETT, REV. J. R. ....	1908
HAICK, REV. F. ....	1904
HALL, J., B. A. ....	1922
*HALLY, REV. J. A. ....	1885
HANEY, J. ....	1923
HANICK, REV. E. A., Ph.D. ....	1913
HANLON, REV. J. ....	1897
HANRAHAN, W. ....	1879
HARDING, REV. J. A., O. F. M. ....	1908
HARDY, REV. W. ....	1915
HARRIGAN, REV. P. ....	1917

HARRISON, REV. G.....	1912
HARTNETT, J.....	1909
HAY, F. ....	1922
HAYDEN, REV. W. J.....	1900
HAYES, VERY REV. D. A., LL. D.....	1896
HEALY, J. P.....	1903
HEATH, REV. C. W., S. T. D.....	1899
HENNESSY, REV. T. G.....	1884
HENIGAN, REV. C. E.....	1896
HERMES, J. ....	1923
HERMES, REV. W.....	1917
HEWLETT, REV. F. W.....	1896
HEYDON, REV. T., C. S. B.....	1881
HILL, REV. F. D.....	1901
HICKEY, D. J.....	1906
HILLENMEYER, E.....	1898
HILLENMEYER, REV. H.....	1897
HODGKINSON, CHAS., M. D.....	1891
HODGKINSON, REV. EDM.....	1879
HOEY, B. ....	1922
HOFFSTEDE, REV. CHAS.....	1897
HOGAN, REV. JOHN.....	1893
HOGAN, REV. JAMES.....	1904
HOGAN, W. ....	1922
HOGAN, W. J.....	1896
HOWLEY, EDWARD.....	1880
HOWLEY, J. R.....	1916
HUNT, C. W.....	1899
HURLEY, REV. A. E., C. S. B., S. T. L. ....	1894
HUSSEY, REV. T. P.....	1901
HUSSEY, REV. T. M.....	1906
JACOBSON, PETER.....	1880
JACQUES, A. J., B. A. ....	1923
*JOOS, REV. J. A.....	1888
JORDAN, REV. J.....	1917
JORDAN, REV. P.....	1903
KACHELLECK, REV. P.....	1894
KANE, M.....	1911
KANE, REV. C. ....	1918
KEHO, A.....	1892
KEHO, J., M. D.....	1894
KEHO, REV. F.....	1891
KELLY, RT. REV. E. D., D. D.....	1885
KELLY, REV. J. C.....	1917
*KELLY, C. ....	1916
KELLY, REV. J. M.....	1894



KELLY, LAWRENCE.....	1905
KELLY, LEO, B. A. ....	1924
*KELLY, REV. M.....	1873
KELLY, REV. M. V., B. A., C. S. B.....	1891
KELLY, REV. T. F.....	1908
KELLY, REV. WILLIAM.....	1905
KELLY, W. E., B. A. ....	1922
KENEFIC, J. ....	1922
KENNEDY, L.....	1910
KENNEDY, M.....	1896
*KENNEDY, REV. T. F.....	1882
KENNY, L. ....	1922
KEYSER, REV. CHAS.....	1897
KILDEA, B.....	1891
*KINNEY, REV. E. A.....	1893
KLENNER, REV. H. F.....	1902
KLICK, REV. J. A. ....	1906
KLINE, R.....	1920
KOELZER, REV. J.....	1902
KOENIG, REV. CHAS.....	1895
*KOENIG, REV. H. C.....	1888
KRAMES, REV. A.....	1883
KROLL, REV. F.....	1885
LADOUCEUR, A.....	1906
LABELLE, REV. G.....	1907
LAJEUNESSE, E. J., C.S.B., B.A. ....	1923
*LANDERS, REV. JAS.....	1880
*LANGAN, P.....	1885
LANGLOIS, REV. W.....	1909
*LANGLOIS, PROF. A. A.....	1878
LANGLOIS, REV. W.....	1909
LAPORTE, R., B. A. ....	1922
LAREAU, G.....	1907
LARIVIERE, P. ....	1922
LAUGHLIN, M.....	1895
LAURENDEAU, REV. F.....	1899
LE BOEUF, L.....	1910
LEFEVRE, REV. EDW.....	1881
LEFEBVRE, REV. EDW.....	1881
LEO, JAS.....	1894
L'HEUREUX, REV. P.....	1892
LINDEMANN, REV. T.....	1900
*LODATO, J., C. S. B.....	1915
LOEHER, REV. B. ....	1917
LONG, J. ....	1919
LONG, W. ....	1919



*dead*

LOWRY, REV. L. P. ....	1903
LOWREY, R. E., C. S. B., B. A. ....	1923
LUBY, REV. T. ....	1896
LUCIER, A. ....	1922
*LYNCH, REV. J. ....	1895
LYNCH, J., B.A. ....	1925
LYNCH, S., C. S. B., B. A. ....	1924
MACKESY, REV. J. A. ....	1917
MACKEY, REV. E. ....	1913
MADDEN, E. ....	1906
MADDIGAN, W. ....	1924
MAGEE, P. ....	1911
*MAHER, REV. J. ....	1885
MAHONEY, REV. J. F. ....	1907
MAHONEY, REV. P. ....	1910
MAILLOUX, L. ....	1913
MALANEY, CHAS. ....	1903
MALLOY, REV. F. ....	1892
MALONE, REV. D. ....	1891
MALONEY, REV. J. ....	1896
MALONEY, J. ....	1907
MALONEY, J. T. ....	1923
MARCHAND, REV. L. ....	1915
*MARKER, REV. R. L. ....	1880
MARRON, REV. W. ....	1902
MARTIN, REV. T. ....	1898
MARX, REV. J. ....	1894
MASALES, R. ....	1919
MAURER, REV. GEO. ....	1888
McBRADY, VERY REV., C. S. B. ....	1874
McCABE, REV. E. ....	1901
McCABE, REV. J. J. ....	1896
McCAFFERY, REV. T. J. ....	1897
*McCARATHY, CHAS. ....	1895
McCARATHY, REV. H. D. ....	1898
McCARATHY, T. ....	1923
McCORMICK, REV. E. J. ....	1904
McDONALD, REV. E. J. ....	1897
*McDONALD, REV. P. S. ....	1893
McDONALD, S. ....	1923
McDONNELL, F., M. D. ....	1894
McDONNELL, J. ....	1894
McDONNELL, REV. T. P. ....	1887
McGARRY, J. ....	1878
McGEE, REV. W., C. S. B., B. A. ....	1921
McGEE, C. ....	1911

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McGINN, J.....	1912
McGINNIS, HUGH.....	1912
McGUIRE, A. ....	1922
McHUGH, REV. A.....	1915
McINTYRE, A., B. A. ....	1914
McINTYRE, FRANK.....	1896
McKENNA, W. P., B. A. ....	1923
*McKEON, REV. J. A.....	1876
McKEON, RT. REV. P. J.....	1891
McKEON, REV. P.....	1917
McLAUGHLIN, REV. D.....	1884
*McMANUS, REV. CHAS.....	1881
McMANUS, VERY REV. J. P.....	1881
McMILLAN, J., B.A. ....	1925
McNABB, REV. A.....	1916
McNABB, REV. W. P.....	1917
McNULTY, REV. N. J., C. S. B.....	1898
McQUILLAN, REV. F.....	1911
McRAE, REV. D.....	1878
McRAE, FINDLAY, M. D.....	1906
*MEATHE, REV. M. ....	1881
MELLING, REV. J.....	1907
*MELOCHE, REV. J. B., S. J. ....	1876
MELOY, REV. J. J., S. J.....	1891
MERKLE, REV. C.....	1910
MINICH, F.....	1908
MOFFATT, W.....	1909
MOHAN, W.....	1917
MOONEY, F.....	1898
MORAN, REV. T.....	1915
MORAN, REV. W.....	1910
*MORLEY, REV. A. J., C. S. B.....	1904
MORRISSEY, W. F., B. A. ....	1923
*MULCAHY, REV. D. ....	1886
MULHANE, THOS.....	1888
*MUNGOVAN, D.....	1875
*MUNGOVAN, REV. M., C. S. B.....	1878
*MUNGOVAN, S.....	1882
MURPHY, B. I., B.A. ....	1924
MURPHY, RT. REV. D. J.....	1894
*MURPHY, P. J.....	1877
MURPHY, THOS.....	1908
MURPHY, REV. WM., D. D.....	1904
MURPHY, WILFRED, C. S. B., B. A. ....	1924
MURRAY, REV. THOS.....	1887
MURRAY, T. F.....	1911

*dead*  
*Peter*  
*Molloy*  
*P. Molloy*



MURRAY, REV. W., B. A., C. S. B.	1909
MYLOTT, P.	1896
NACHAZEL, W.	1922
NAGLE, REV. C., B. A.	1906
NEEDHAM, REV. J.	1896
NEEDHAM, REV. DENNIS.	1904
NEVILLE, REV. J.	1907
NEVIN, J.	1887
NIGH, W. F., C.S.B., B.A.	1923
NOLAN, W. P.	1903
NOON, R.	1923
O'BRIEN, B. F.	1912
*O'BRIEN, RT. REV. F. A., LL. D.	1877
O'BRIEN, RT. REV. RICH.	1895
O'BRIEN, REV. J.	1896
O'BRIEN, J.	1883
O'CONNELL, REV. P.	1894
O'CONNOR, RT. REV. D., S. T. L.	1905
O'CONNOR, REV. N.	1914
O'CONNOR, REV. J.	1897
O'CONNOR, T. P.	1914
O'DONNELL, REV. A.	1917
O'DONNELL, J. L., B.A.	1923
*O'DONOHUE, REV. P., C. S. B.	1875
O'HARA, REV. S.	1891
O'DONNELL, E. A.	1917
*O'KEEFE, J.	1892
OLK, REV. A. J.	1914
O'MARA, JAS.	1922
O'MEARA, J., M. D.	1907
O'MEARA, REV. W. S.	1891
O'NEIL, A.	1915
*O'NEILL, REV. H.	1899
O'NEIL, REV. J.	1918
O'NEIL, I.	1923
O'NEIL, J.	1923
O'NEILL, REV. M.	1900
ORDING, REV. J.	1919
*O'RORKE, REV. T. F.	1883
O'SHEA, REV. J. D.	1895
OTTKE, F. P.	1898
OWENS, REV. G.	1919
PACAUD, REV. E.	1903
PAQUETTE, J., B. A.	1921
PAËRE, REV. G.	1906
PARENT, RT. REV. CHAS.	1888

PARKER, J.	1920
PAULIKIS, J.	1906
PEPITPREN, R.	1919
PEPITPREN, R.	1897
PERRIN, E.	1922
PFEFFER, REV. JOS.	1913
PHANEUF, E.	1903
PHELAN, W., B.A.	1922
POISSON, REV. I.	1920
POWELL, REV. F. G., C. S. B.	1898
POWERS, REV. J. A.	1891
PITRE, REV. G.	1908
PLOURDE, REV. E. J., C. S. B.	1899
POWERS, REV. J. M.	1889
*PRICE, R.	1883
QUARRIE, D.	1898
QUIGLEY, REV. J.	1909
QUINLAN, D.	1894
QUINLAN, L., B.A., S. C.	1920
RAGAN, P.	1895
REATHE, REV. V. B., C. S. B.	1892
*REGAN, REV. M. J.	1892
*RENAUD, REV. L., C.S.B.	1879
REAUME, H.	1920
REVA, H.	1924
ROBERT, REV. H. N.	1904
ROBINSON, REV. W., O. F. M.	1908
ROCHELEAU, REV. S.	1890
ROCKWOOD, REV. F.	1917
ROGERS, REV. W. G., B. A.	1906
ROI, REV. W.	1916
ROONEY, REV. J. A.	1908
ROSE, C.	1922
*ROSE, HENRY	1897
ROSE, REV. TOUSSAINT	1888
ROTTACH, REV. W.	1909
RUPERT, REV. U.	1876
RUSH, REV. L. E., C. S. B., B. A.	1920
RYAN, HUBERT	1917
*RYAN, HUGH	1902
RYAN, JAMES	1894
*RYAN, REV. J. P.	1883
*RYAN, REV. JOS.	1904
SAVAGE, A.	1887
SAVAGE, REV. W.	1919
SAVAGE, REV. ROLAND	1886



SCARNECCHIA, A.....	1909
*SCHREIBER, REV. J. M.....	1883
SCHROEDER, REV. H., O. P.....	1900
*SEMANDE, REV. F. X., C. S. B. ....	1876
SELINSKY, F.....	1917
SHANESEY, D., <i>B. A.</i> .....	1923
SHARPE, REV. A. X. M.....	1899
*SHARPE, REV. J. P., C. S. B.....	1900
SHARPE, REV. W., C. S. B., M. A., B. D.....	1908
SHAUGHNESSY, REV. P. C., C. S. B.....	1891
SHEEHAN, C., B. A. ....	1924
SHERIDAN, REV. J., M. A. ....	1911
SHIELDS, TERENCE.....	1896
SIDLEY, REV. J.....	1887
SIEBOLD, O. L.....	1898
SIFFER, JULES, M. D.....	1896
SILLS, F. S.....	1903
*SINN, REV. W.....	1886
SKIFFINGTON, REV. JAS. ....	1919
SKRZYCKI, REV. S.....	1907
SLATTERY, REV. J.....	1897
SLATTERY, W.....	1886
SMITH, REV. J. F.....	1884
SNEATH, REV. F.....	1911
STACEY, REV. J. L.....	1917
STALEY, REV. L.....	1902
STANLEY, REV. J.....	1898
STITT, REV. A. ....	1919
*STOPP, GEO.....	1891
STOREY, REV. W., C. S. B., B. A.....	1916
SULLIVAN, REV. B., M. A., C. S. B.....	1914
*SULLIVAN, REV. F.....	1886
SULLIVAN, REV. F.....	1894
SULLIVAN, REV. H. D.....	1896
SULLIVAN, P.....	1904
SULLIVAN, REV. M. ....	1917
SWEENEY, D., M. D.....	1894
TACON, P., B. A., ....	1924
TAYLOR, REV. E. J.....	1900
TERNES, REV. A. P.....	1884
THEORET, REV. A.....	1909
THERIAULT, REV. L. P. ....	1905
THORNTON, REV. J. P.....	1898
TIERNEY, REV. E.....	1906
TIGHE, REV. E. J., C. S. B., B. A.....	1917
*TSCHIRHART, LOUIS.....	1890

TISCHNER, J.	1885
TOBIN, REV. J., S. T. L.	1890
TODD, G. W., C. S. B.	1918
*TRAHER, REV. H. G.	1881
TRESE, L.	1922
TROY, REV. J. E.	1887
TROY, REV. P. J., S. J.	1894
VALENTINE, REV. THEO.	1891
VanANTWERP, RT. REV. F. J., LL.D., D.D.	1877
VASCHALDE, REV. A. A., PH.D., C.S.B.	1893
*VENS, REV. F.	1917
*VERNEDE, REV. A., C. S. B.	1872
*WADDICK, L.	1921
*WALKER, WALTER	1882
WALL, REV. J. A.	1892
WALSH, REV. JAS.	1905
*WALSH, DANIEL	1921
WALSH, REV. J.	1896
WALSH, REV. M.	1910
WALSH, V. W., B. A. <i>CLB</i>	1923
WARD, REV. L.	1915
WEADOCK, J., M. D.	1894
WEBER, REV. A.	1881
WELCH, REV. J.	1906
WELTY, REV. E. J., C. S. B., B. A.	1914
WHELAN, RT. REV. M. D.	1892
WHELAN, REV. K.	1890
WHELAN, REV. T. L.	1881
*WHELAN, ARTHUR	1903
WHITE, REV. F. P.	1901
WHITE, REV. J.	1917
WHOLIHAN, D.	1920
WITTEMAN, REV. G.	1906
WOOLCOTT, W.	1922
YOUNG, REV. J.	1912
ZEMP, REV. A.	1893
ZINDLER, REV. J. M.	1901
ZINDLER, REV. J. V.	1899
ZOTT, N.	1923

\*Deceased.

N. B. — Several have graduated in two, and not a few in all three departments.

*Information re omnia*



IV.  
Prize List.

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SPECIAL PRIZES

*Good Conduct*

- Senior—(The Laurendeau Prize)—A. Kramer  
Honours—A. Schneider, E. Cullinane  
Junior—(The Weber Prize)—T. Lay  
Honours—E. Burns, I. Duggan  
Day Students—(The Langlois Prize)—G. O'Leary  
Honours—J. Donlon, J. Mencil

*Christian Doctrine*

- Philosophy—R. Moynahan  
Honours—J. Lynch  
Rhetoric—P. Austin  
Honours—J. McIntyre, H. Roberge  
Belles Lettres—M. Murphy  
Honours—F. McCue, R. Williams  
Honour Matriculation—A. Knittel  
Honours—C. Armstrong  
Matriculation—R. Diemer  
Honours—E. Roney, J. Jenking  
Third Year High—D. Drew  
Honours—J. Ross, W. Schneider  
Second Year High (Section A)—E. Burns  
Honours—D. Burns, P. Hennes  
Second Year High (Section B)—F. Young  
Honours—J. J. Kelly, J. E. Kelly  
First Year High (Section A)—I. Duggan  
Honours—G. Brady, L. Capling  
First Year High (Section B)—J. Hussey  
Honours—P. Gignac, E. Goodwin  
First Year High (Section C)—L. Sorrell  
Honours—G. O'Brien, F. Potucek  
Commercial—L. Kluczynski  
Honours—W. Ouellette, L. Robert  
Grade VIII—W. O'Brien  
Honours—M. Cavanaugh, J. Trenor

Grade VII—D. Risch

Honours—D. Bell, R. Schoeninger, C. Van Damme  
St. Dionysius' Literary Society (The Kennedy Prize)—J. Laughlin  
Honours—J. J. Kelly, J. Wallace

### *Oratory*

The O'Connor Prize—E. Cullinane

Honours—V. McIntyre and J. Lynch (*ex æquo*)

### *Philosophy*

Senior Year—(The Stapleton Prize)—J. McMillan

Honours—J. Lynch

Junior Year—(The Stapleton Prize)—W. Hennes

Honours—R. Moynahan

### *Excellence Prizes*

Rhetoric—(The Stapleton Prize)—P. Austin

Honours—H. Roberge, J. McIntyre

Belles Lettres—(The Stapleton Prize)—E. Cullinane

Honours—R. Williams, C. McNabb

Honour Matriculation—(The Forster Prize)—C. Armstrong

Honours—T. Burton, A. Knittel

Matriculation—(The Healy Prize)—R. Diemer

Honours—J. Jenking, W. Maitre

Third Year High—(The Sharpe Prize)—T. Lay

Honours—W. Schneider, E. Durocher

Second Year High (Section A)—(The McKeon Prize)—E. Burns

Honours—J. Hussey, R. Donovan

Second Year High (Section B)—(The Rooney Prize)—J. J. Kelly

Honours—S. Rankin, H. Nolan

First Year High (Section A)—(The McCabe Prize)—I. Duggan

Honours—B. Byrne, J. Barnard

First Year High (Section B)—(The Crowley Prize)—E. Goodwin

Honours—J. Hall, P. Gignac

First Year High (Section C)—(The McCarthy Prize) F. Potucek

Honours—L. O'Grady, G. O'Brien

Commercial School—(The Downey Prize)—L. Kluczynski

Honours—L. Robert, A. Vaughan

Grade VIII—(The McTague Prize)—J. Enriquez

Honours—J. Trenor, M. Barnett

Grade VII—(The Brokaw Prize)—G. Jackson

Honours—D. Risch, R. Schoeninger



## CLASS PRIZES

### COLLEGE DEPARTMENT—PHILOSOPHY CLASS

#### *Fourth Year*

English—J. McMillan  
Honours—J. Lynch

#### *Third Year*

English—R. Moynahan  
Honours—W. Hennes

#### *Rhetoric*

English—P. Austin  
Honours—H. Roberge, J. McIntyre  
Latin—G. O'Leary  
Honours—J. McIntyre, P. Austin  
French—N. Langlois  
Honours—P. Austin, T. McManus  
History—H. Roberge  
Honours—J. McIntyre, F. McPhillips

#### *Belles Lettres*

English—D. Demeau  
Honours—E. Cullinane, C. McNabb  
Latin—R. Williams  
Honours—E. Cullinane, F. McCue  
Mathematics—R. Williams  
Honours—E. Cullinane, M. Murphy  
Greek—E. Cullinane  
Honours—R. Williams, D. Deneau  
Science—T. McGouey  
Honours—J. Steele, L. McCarthy

### HIGH SCHOOL DEPARTMENT

#### *Honour Matriculation*

English—C. Armstrong  
Honours—A. Knittel  
French—C. McCabb  
Honours—A. Knittel, C. Armstrong  
Mathematics—T. Burton  
Honours—A. Knittel, C. Armstrong

*Matriculation Class*

English—E. DeBaene  
Honours—E. Roney, C. McDermott  
Latin—R. Diemer  
Honours—J. Jenking, E. Roney  
Greek—R. Diemer  
Honours—R. Fauquier, E. Roney  
History—R. Diemer  
Honours—W. Maitre, E. DeBaene  
Science—J. Jenking  
Honours—R. Lanoue, E. DeBaene  
Mathematics—R. Diemer  
Honours—W. Maitre, J. McCabe

*Third Year High*

English—N. Stockton  
Honours—J. Dillon, B. Coll  
Latin—E. Durocher  
Honours—D. Drew, W. Schneider  
Greek—S. Bondy  
Honours—J. Wallace, R. Prince  
French—D. Mousseau  
Honours—R. Prince, C. Green  
History—E. Ladouceur  
Honours—N. Ruth, L. Higgins  
Mathematics—T. Lay  
Honours—J. Dillon, E. Durocher  
Science—E. Durocher  
Honours—B. Coll, M. McCloskey

*Second Year High (Section A)*

English—E. Burns  
Honours—J. Hussey, P. Hennes  
Latin—E. Burns  
Honours—J. Hussey, R. Donovan  
British History—J. Mencil  
Honours—H. Nolan  
Mathematics—R. Donovan  
Honours—E. Burns, J. Hussey

*Second Year High (Section B)*

English—J. Mencil  
Honours—F. Young, J. J. Kelly



Latin—J. J. Kelly  
Honours—H. Nolan, S. McCormick  
French—J. Hussey  
Honours—J. Sheehy, W. Brown  
American History—S. Rankin  
Honours—J. Daly  
Mathematics—F. Young  
Honours—A. Marentette, S. McCormick

*First Year High (Section A)*

English—I. Duggan  
Honours—J. Barnard, J. Donovan  
Latin—I. Duggan  
Honours—W. Breen, L. Capling  
French—B. Byrne  
Honours—I. Duggan, J. Barnard  
Mathematics—I. Duggan  
Honours—B. Byrne, F. Coyle

*First Year High (Section B)*

English—E. Goodwin  
Honours—P. Gignac, J. Hall  
Latin—L. LeBoeuf  
Honours—E. Goodwin, J. Jones  
French—J. Hall  
Honours—E. Goodwin, J. Jones  
Mathematics—E. Goodwin  
Honours—J. Hall, P. Gignac

*First Year High (Section C)*

English—J. Sullivan  
Honours—F. Potucek, L. O'Grady  
Latin—F. Potucek  
Honours—L. O'Grady, G. Parent  
French—F. Potucek  
Honours—G. O'Brien, L. O'Grady  
Mathematics—E. St. Pierre  
Honours—L. O'Grady, J. Sullivan  
Special French—E. Boivin  
Honours—U. Morin, G. Parent

COMMERCIAL SCHOOL

Bookkeeping—L. Robert  
Honours—L. Kluczynski, P. Courey

Arithmetic and Rapid Calculation—L. Kluczynski  
     Honours—F. Derdaele, C. Dube  
 Penmanship—C. Dube and L. Robert (*ex æquo*)  
     Honours—W. Ouellette, N. Bondy  
 Commercial Law—L. Kluczynski  
     Honours—L. Robert, N. Bondy, J. Erskine  
 English and Commercial Correspondence—L. Kluczynski  
     Honours—L. Robert, C. Dube  
 Spelling—C. Dube  
     Honours—S. Mangin, L. Goyeau  
 Shorthand—L. Robert  
     Honours—N. Bondy, C. Dube, S. Mangin  
 Typewriting—L. Robert  
     Honours—L. Kluczynski, A. Vaughan

#### PREPARATORY SCHOOL

##### *Grade VIII*

Reading and Literature—J. Trenor  
     Honours—W. O'Brien, M. Cavanaugh  
 Grammar and Composition—J. Enriquez  
     Honours—L. Mondor, J. Trenor  
 History and Geography—J. Enriquez  
     Honours—W. O'Brien, J. Trenor  
 Arithmetic—L. Mondor  
     Honours—J. Enriquez, F. Hellebuyck  
 Penmanship—V. Hughes  
     Honours—C. Siever, J. Ford  
 Spelling—J. Trenor  
     Honours—J. Dyer, W. O'Brien  
 French—J. Enriquez  
     Honours—M. Barnett, J. Trenor

##### *Grade VII*

Reading and Literature—D. Risch  
     Honours—R. Schoeninger, G. Jackson  
 Grammar and Composition—R. Schoeninger  
     Honours—D. Risch, D. Bell, G. Jackson  
 History and Geography—D. Risch  
     Honours—D. Bell, R. Schoeninger  
 Arithmetic—G. Jackson  
     Honours—D. Bell, R. Schoeninger  
 Penmanship—E. Bresnahan  
     Honours—R. Schoeninger, D. Risch



Spelling—G. Jackson  
Honours—C. Dufoe, H. Sullivan  
French—D. Bell  
Honours—D. Risch, G. Jackson

*Music*

Senior Violin—S. Bondy  
Honours—A. Bangle, F. Hellebuyck  
Junior Violin—J. Jones  
Honours—F. Vivian, D. Bell  
Piano—E. Riha  
Honours—C. Johns, M. Cavanaugh

# HONOR ROLL.

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## HIGH SCHOOL

### *First Class*

J. Barnard  
E. Burns  
B. Byrne  
L. Capling  
R. Diemer  
I. Duggan  
E. Durocher  
P. Gignac  
E. Goodwin  
J. Hall

John Hussey  
J. J. Kelly  
L. Kluczynski  
O. Lajeunesse  
T. Lay  
F. Potucek  
L. Robert  
W. Schneider  
A. Vaughan

### *Second Class*

C. Armstrong  
W. Baxter  
H. Blonde  
E. Boivin  
L. Bondy  
N. Bondy  
S. Bondy  
W. Breen  
L. Chauvin  
B. Coll  
T. Collins  
P. Courey  
F. Coyle  
F. Derdaele  
J. Dillon  
J. Donovan  
P. Donovan  
R. Donovan  
D. Drew  
C. Dube  
J. Gardiner  
L. Goyeau  
C. Green  
J. Healey  
Jos. Hussey  
J. Jenking  
J. Jones

J. E. Kelly  
R. Lanoue  
L. LeBoeuf  
W. Maitre  
J. Mencil  
M. Mulvihill  
W. Murray  
F. McCarthy  
S. McCormick  
E. McDermott  
J. Nelson  
H. Nolan  
G. O'Brien  
C. O'Gorman  
L. O'Grady  
W. Ouellette  
G. Parent  
H. Peltier  
S. Rankin  
O. Renaud  
E. Roney  
J. Ross  
E. St. Pierre  
W. Sheehan  
N. Stockton  
L. Vernier  
F. Young





